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**Date: 21st September 2016**

Dear Sir/Madam,

A meeting of the **Education for Life Scrutiny Committee** will be held in the **Sirhowy Room, Penallta House, Tredomen, Ystrad Mynach** on **Tuesday, 27th September, 2016** at **5.30 pm** to consider the matters contained in the following agenda.

Yours faithfully,

A handwritten signature in blue ink that reads 'Chris Burns'.

**Chris Burns**  
INTERIM CHIEF EXECUTIVE

## A G E N D A

|                                     | Pages |
|-------------------------------------|-------|
| 1 To receive apologies for absence. |       |
| 2 Declarations of Interest.         |       |

Councillors and Officers are reminded of their personal responsibility to declare any personal and/or prejudicial interest(s) in respect of any item of business on this agenda in accordance with the Local Government Act 2000, the Council's Constitution and the Code of Conduct for both Councillors and Officers.

To approve and sign the following minutes: -

- |  |       |
|--|-------|
| 3 Education For Life Scrutiny Committee held on the 5th July 2016. | 1 - 8 |
|--|-------|

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- 4 Consideration of any matter referred to this Committee in accordance with the call-in procedure.
- 5 To receive a verbal report by the Cabinet Member(s).
- 6 Education for Life Scrutiny Committee Forward Work Programme. 9 - 22
- 7 To receive and consider the following Cabinet Report\*:-  
Islwyn High School – Instrument of Government.

\* If a member of the Scrutiny Committee wishes for the above Cabinet report to be brought forward for review at the meeting please contact Amy Dredge 01443 863100, by 10.00 a.m. on Monday, 26th September 2016.

To receive and consider the following Scrutiny reports: -

- 8 School Collaboration - Presentation by Mr Paul Warren, Head Teacher of Bedwas Junior School and Acting Head of Rhydri Primary School. 23 - 30
- 9 Pupil Attainment at Foundation Phase, Key Stage 2 and Key Stage 3 - 2016. 31 - 44
- 10 Summary of Estyn Inspection Outcomes Under the New Common Inspection Framework (CIF) - Sept 2015 - July 2016.. 45 - 54

#### **Circulation:**

**Councillors** J. Bevan, P.J. Bevan, W. David (Chair), H.R. Davies, C.J. Gordon, M.P. James, G. Johnston, Mrs G.D. Oliver, D.W.R. Preece, J. Pritchard (Vice Chair), D. Rees, J.E. Roberts, R. Saralis, Mrs M.E. Sargent and J. Simmonds

#### **Co-opted Members:**

**Cardiff ROC Archdiocesan Commission for Education Representative** (with voting rights on educational matters)  
Mr M. Western

**Parent Governor Representatives** (with voting rights on educational matters) Mr M Barry and Mr R Morgan

**Outside Body Representatives** (without voting rights)  
Mr P. Jones (NAHT), Mrs J. Havard (NUT), Mrs P. Ireland (NUT) and Mr J. Short (NASUWT)

**Caerphilly Governors Association** (without voting rights)  
Mr D Davies (Caerphilly Governors Association)

And Appropriate Officers

# Agenda Item 3



## EDUCATION FOR LIFE SCRUTINY COMMITTEE

MINUTES OF THE MEETING HELD AT PENALLTA HOUSE, YSTRAD MYNACH  
ON TUESDAY, 5TH JULY 2016 AT 5.30PM.

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PRESENT:

Councillor W. David - Chair  
Councillor J. Pritchard - Vice-Chair

Councillors:

J. Bevan, P.J. Bevan, C. Gordon, M.P. James, Mrs G.D. Oliver, D.W.R. Preece, D. Rees, R. Saralis and J. Simmonds.

Together with:

K. Cole (Chief Education Officer), B. Hopkins (Assistant Director Our Schools Our Future), C. Forbes-Thompson (Interim Head of Democratic Services) and E. Sullivan (Democratic Services Officer).

Also Present:

L. Griffiths (Headteacher, Ysgol Gynradd Gymraeg Caerffili), O. ap. Dafydd (Headteacher, Ysgol Gyfun Cwm Rhymni) and T. Williams (Headteacher, Islwyn High School).

Co-opted Members: Mr D. Davies (Caerphilly Governors Association), Mr A. Farina-Childs (Parent Governor), Mrs A. Gross (Parent Governor) and Mrs P.J. Ireland (NUT).

### CHAIRMAN'S ANNOUNCEMENT

The Chair on behalf of Members and Officers thanked Mr A. Farina-Childs and Mrs A. Gross for their contributions, hard work and commitment as Parent Governor Representatives to the Committee over the last four years, and now that their term of office had come to an end wished them well in their future endeavours.

Mr Farina-Childs and Mrs Gross thanked Members and Officers for the welcome they received at their first meeting and for the support provided to them over the last four years.

### 1. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors H.W. Davies, G. Johnston, J.E. Roberts and Mrs M.E. Sargent.

## **2. DECLARATIONS OF INTEREST**

A declaration of interest was received during the course of the meeting from Councillor D. Rees in relation to Agenda Item 11, All Through Schools details are minuted with the respective item.

## **3. MINUTES – 24TH MAY 2016**

RESOLVED that the minutes of the Education for Life Scrutiny Committee meeting held on the 23rd February 2016 (minute nos. 1-15) be approved as a correct record and signed by the Chair.

## **4. CONSIDERATION OF ANY MATTER REFERRED TO THE SCRUTINY COMMITTEE IN ACCORDANCE WITH THE CALL-IN PROCEDURE**

There had been no matters referred to the Scrutiny Committee in accordance with the call-in procedure.

## **5. REPORT OF THE CABINET MEMBER**

Councillor D. Havard (Cabinet Member for Education and Lifelong Learning) provided an update on Library Services, the Youth Service Conference, Adult Learning, Tynywern Primary School, St. Cenydd KS3 Satellite Class and Learning Pathways Centres.

The Ystrad Mynach Library improvements are well in hand and were noted to include increases to ICT provision, a dedicated Young People's space, improved 'retail' type shelving, study space and comfortable seating area. A bright, welcoming, child friendly space is also included where toddler story times and activities are already being planned. The library will be closed for 5 weeks during September 2016 for the work to be undertaken.

The CCBC Youth Service, together with its regional partners, hosted this year's regional Youth Service Conference at Llancaiach Fawr on Tuesday, 28<sup>th</sup> June, to mark the celebration of National Youth Work Week.

The Gwent 5 County ACL partnership will celebrate the achievement of tutors, volunteers, individual and groups of learners from Caerphilly at its partnership awards event. Nominees included Emma Matusczyk-Jones – Caerphilly Tutor of the Year; Ceri Oliver – Caerphilly Learner of the Year and CACHE Level 3 – Caerphilly Group of the Year.

The Cabinet Member congratulated Tynywern School on their nomination for a Welsh Heritage Schools Initiative award this year for their project "The Museum of Trethomas" and advised that this was the 7th consecutive year they have won an award.

The Committee were informed that building on from the success of the Cwm Ifor Primary School satellite class and to give children from Trinity Fields further inclusion opportunities St Cenydd Community Comprehensive School has agreed to host a KS3 satellite class from September 2016.

Finally the Cabinet Member updated the Committee on the Learning Pathway Centres being developed in a number of schools across the local authority to support a cohort of young people who require a more bespoke curriculum pathway.

The Chair thanked the Cabinet Member for his report.

## **6. EDUCATION FOR LIFE SCRUTINY COMMITTEE FORWARD WORK PROGRAMME**

The Interim Head of Democratic Services presented the report which outlined the draft Education for Life Scrutiny Committee Forward Work Programme from May 2016 to April 2017.

Members were asked to consider the work programme and make any amendments or propose any additional items to be included for future meetings.

Following consideration and discussion it was agreed that there were no requests to be added at this time but any future items for inclusion should be forwarded to Cath Forbes-Thompson.

## **7. CABINET REPORTS**

None of the Cabinet reports listed on the agenda had been called forward for discussion at the meeting.

## **REPORTS OF OFFICERS**

## **8. 21ST CENTURY SCHOOLS – UPDATE AND PRESENTATION**

The Assistant Director, Our Schools Our Future introduced the report and along with Head Teachers Lynn Griffiths (Ysgol Gynradd Gymraeg Caerffili), Owain ap Dafydd (Ysgol Gynfun Cwm Rhymini) and Tim Williams (Islwyn High Schools) provided an update on the progress of the three schemes under the 21st Century Schools programme.

It was noted that the Islwyn High School's build contract was progressing well and generally ahead of schedule and there had been no change to the planned completion date in late April 2017.

Mr T. Williams, Head Teacher Islwyn High School gave a brief presentation on the progress of the school build. The challenges in harmonising two very different schools were outlined and the progress made noted. The Committee were advised that staffing arrangements had been finalised without redundancies and a healthy initial budget was anticipated for the first year.

Mr Williams referenced the Committee's previously expressed concerns in relation to the size of the site and recreation and physical education (PE) space. He acknowledged that this was limited and would need to be carefully managed. Meetings had been held with Officers and a curriculum analysis undertaken with regard to PE in order to secure the best way forward. A 4G state of the art pitch would be available onsite but additional pitch facilities would be shared with Rhiw Syr Dafydd Primary School. It was accepted that this arrangement was far from ideal given the distance between the two sites and the steepness of the hill leading to the playing fields. Health and safety issues surrounding car parking and traffic management were referenced and it was noted that there were only 107 parking spaces available for the 150 teaching plus catering staff. This shortfall would be a particular concern during school events as on these occasions there would be no additional capacity available. Members were also made aware of existing traffic issues during peak times for Rhiw Syr Dafydd when there were periods of grid-lock.

This said Mr Williams emphasised the positives connected to the site, with the school securing allotments and a large plot of land for sustainable development work. He voiced his excitement about this wonderful project that would provide a first class school and thanked the Local Authority for its investment.

The Chair thanked Mr Williams for his presentation and Members questions were welcomed.

Clarification was sought with regard to interior space provision in terms of accommodating pupil numbers. Mr Williams assured the Committee that there was adequate space to accommodate all pupils plus a resource base for 50 pupils with complex needs.

In terms of the wellbeing matters Members queried if any mitigating action plans had been drawn up, particularly as this would be a an ESTYN inspection consideration. Mr Williams advised that the Senior Management Team at Islwyn High were aware of the issues and would be better able to gauge an appropriate cause of action once the school had opened.

In order to get a better understanding of the site it was moved and seconded that a site visit be arranged with the Cabinet Members for Highways and Education, Local Ward Members, Chair of Governors, Members of the Scrutiny Committee and appropriate Officers and that a report of the visit be brought back to this committee, by show of hands this was unanimously agreed.

RESOLVED that a site visit to the Islwyn High School be arranged and a report on the visit be placed on the Forward Work Programme for consideration by the Education for Life Scrutiny Committee.

In relation to the Y Gwyndy scheme, the Committee were advised that Phase 3 had been delayed 3 months and completed late in the autumn term 2015. Phases 2 and 3 had been officially opened by the First Minister in December 2015. Phase 4 comprising of a 3G pitch, junior sized grass pitch and hard play areas commenced in May 2016 and is expected to be completed by end October 2016. The Assistant Director outlined the project milestones and capacity issues that had led to the development.

Mr Lyn Griffiths, Headteacher Ysgol Gynradd Gymraeg Caerffili introduced his presentation which updated the Committee on the improvements and vision for the new school.

The Committee were advised that all classes were now fit for purpose being 30% larger in terms of floor space, are lighter and have better acoustics, providing much needed space for collaborative working. The Nursery area is spacious with room to deliver the foundation phase principles effectively. Flying Start provision is closer to the site which will further enhance opportunities for joint activities and planning. Break out areas allow pupils from different classes to complete work together. Those with specific needs can be met far more sensitively and more able and talented pupils have opportunities to be challenged and grow.

The Foundation Phase area can be accessed at all times and in all weather conditions which allows fine and gross motor skills to be developed. Break out class provision for KS2 pupils enable them to undertake specialist work including music lessons. There are also a number of specialist rooms on site where specific targeted work can be accomplished.

The new School Hall means that for the first time, whole school assemblies can be held, PE lessons can take place in the winter months and schools concerts and productions can be easily accommodated. Furthermore the single site location allows the transition between KS2 and KS3 to be far more effective.

ICT provision now has a designated 'suite' which includes an interactive white board, this ensures that pupils can access the new ICT Framework and develop the skills and knowledge required to succeed in the 21st Century.

The Chair thanked Mr Griffiths for his presentations and Members questions were welcomed.

Members queried the children's reaction to the new school and its facilities and Mr Griffiths confirmed that they are thrilled particularly as they had been given the opportunity to visit and contribute during its development.

Mr Owain ap Dafydd, Headteacher Ysgol Gyfun Cwm Rhymni introduced his presentation which updated Members on the challenges and opportunities for the Y Gwyndy campus and how Ysgol Gyfun Cwm Rhymni as a pioneering school would progress.

Mr ap Dafydd outlined the challenges of managing two sites 7 miles apart, it was noted that both sites will receive the same curriculum and same option choices at KS4, however some very specialist or minority subjects might need to be taught at the Gellihaf site with pupils travelling between the two.

Key milestones in terms of GCSE results and the Successful Futures Curriculum were eagerly anticipated however the possibility of providing a sixth form on the Y Gwyndy site would require careful consideration going forward.

The Chair thanked Mr ap Dafydd for his presentation and Members questions were welcomed.

Members queried the biggest challenge for the two sites going forward and were advised that this would be the organisation of the sites as the school grows, sustaining standards, managing resources and working collaboratively and effectively. This would be hard work for the Leadership Team but also a fantastic opportunity.

Clarification was sought with regard to possible sixth form provision on the Gwyndy site and Mr ap Dafydd explained that there were several options with potential going forward. He advised that each site had its pros and cons, for example, space would be an issue in holding a single sixth form on the Gelli Haf site as there is more room available at Y Gwyndy but some specialist subjects would require the facilities offered at Gelli Haf.

Members noted the increased demand for Welsh Medium Education and that there had been 70 applications for 55 nursery spaces and sought clarification on how the school would keep up with the demand and take into account parental choice. Mr Griffiths confirmed that all children within the catchment area of the school had been allocated a place however all three of the Caerphilly Basin Welsh Schools were close to capacity.

A Member thanked Mr ap Dafydd and Mr Griffiths for delivering their presentation in English and asked if they had experienced any difficulties in recruiting Welsh speaking staff.

Mr Griffiths confirmed that in terms of Classroom Assistants the majority were locally trained with 20% made up of ex-pupils, Welsh Medium Nursery Assistants were at a premium, but by recruiting robustly the school hadn't experienced any issues. Mr ap Dafydd concurred and advised that many of his teaching and support staff were also ex-pupils. He explained the difficulties experienced recruiting specialist assistants and support staff such as Educational Psychologists or School Based Counsellors who did not tend to speak Welsh but confirmed that in these instances it was the quality of the individual that would take priority.

Finally in his update on Abertysswg/Pontlottyn Primary, the Assistant Director confirmed that the project had experienced some delay due to the higher than anticipated costs at the tender stage, a revised total scheme cost has now received Welsh Government approval and it is anticipated that the build programme would be completed for opening in January 2018.

Clarification was sought as to when the construction programme would actually begin and the Officer confirmed that this would commence in October 2016 for a period of 12 months with an anticipated opening in January 2018.

Having fully considered the updates the Education for Life Scrutiny Committee noted the Officer's report and Head Teacher presentations.

## **9. SCHOOL PLACE PLANNING STRATEGY**

The Assistant Director, Our Schools Our Future, introduced the report which sought Members' views on a future Schools Place Planning Strategy.

Members were advised of the statutory duty of Local Authorities to supply sufficient school places and that the planning and provision of schools places can often be a complex and challenging task. The introduction of a School Places Plan could assist with the formulation of future key strategic decisions.

Considerations such as the 21st Century School Programme, Surplus Places, Schools Condition Surveys, Catchment Area changes, Governance and Federation arrangements as well as All Through Schools and their impact on schools places planning were highlighted and the key issues were summarised.

The Chair thanked the Officer for his report and Members views were sought on the proposals for a future School Place Planning Strategy as part of the consultation process.

Members expressed concern in relation to catchment areas and the impact that the recent announcement from Cwmcarn High School would have and agreed that capacity issues should be considered sooner rather than later in terms for forward planning.

Clarification was sought in relation to the Band B element of the 21st Century School programme and if any indications had been received from Welsh Government in this regard. The Officer confirmed that an indication had been received that for 2019-2024 a sum of £500M would be available but this would be revenue rather than the capital investment provided under Band A. There had been no announcement beyond that and Officers would have to wait until early autumn for further clarity.

Members referenced the closure announcement from Cwmcarn High School and the Chief Education Officer outlined the actions taken following the decision of the Governing Body.

Having fully considered its content the Education for Life Scrutiny Committee noted the report and endorsed the provision of a School Place Planning Strategy.

## **10. FEDERATION OF SCHOOLS**

The Assistant Director Our Schools Our Future introduced the report which provided background into the Welsh Government's policy on the federation of schools and proposed using this arrangement for 3 groups of schools already working together.

The benefits of federation were outlined for Members information and it was noted that each school within a federation would retain their name, category, budget, staff and Headteacher, if it wishes, however a single Headteacher and Deputy Headteacher can be appointed to manage all of the schools within that federation.

Members were referred to section 4.22 of the report which outlined the proposed arrangements between Bedwas Junior and Rhydri Primary Schools; Pengam and Fleur De Lis Primary Schools and Cwmfelinfach and Ynysddu Primary Schools. The Officer confirmed that the categorisation of the schools was very positive and the next phase would be to commence a formal consultation process.

The Chair thanked the Officer for his report and Members questions and comments were sought on the proposals.



Clarification was sought as to what could compromise possible Federation arrangements. The Officer explained that the biggest issue would be the implications for the Parent and Community Governors as there would be a reduction in numbers under Federation. He advised that there were certain other constraints attached to the regulations for example you cannot federate a Community School with a Foundation School, apart from that there are very few downsides to the process.

Reference was made to the sharing of staff and if there would be any pressure placed on teachers appointed pre-federation to move to the other school. Members were advised that teachers can be appointed to both or continue to work singularly, however Headteachers' time would be split between the two benefitting both by reducing associated costs. Members were reassured that existing staff could not be forced to work in other areas.

Members asked that consideration be given to including information on possible Federation in new contracts of employment or at the application stage to ensure that candidates are aware that this could be a possibility going forward.

Having fully considered the report it was moved and seconded that the proposed Federation arrangements as detailed in section 4.22 be approved and Cabinet be informed of the endorsement of the Education for Life Scrutiny Committee and by show of hands this was unanimously agreed.

RESOLVED that Cabinet be informed of the comments and endorsement of the Education for Life Scrutiny Committee for the proposed pilot Federation arrangements as detailed in section 4.22 of the Officer's report.

## **11. ALL THROUGH SCHOOLS**

During the course of debate Councillor D. Rees declared a personal interest as All Through Schools are known to him through his role at Blaenau Gwent Council, who have led on 3-16 Peer Group of Local Authorities in Wales, referenced within the report.

The Assistant Director, Our Schools Our Future, introduced the report which sought Members views on the benefits of 'All-through' schools and to consider the proposed pilot to establish a Rhymney 3-18 school.

The Committee were advised that an 'All-through' school comprised of multiple phases of Education provision within a single institution. The benefits of such a school were outlined and the growing body of evidence to support this approach was noted. The Officer confirmed that performance dips often associated with pupil transfers were reduced in All-through Schools, there are opportunities for improved teaching and learning, improved pastoral care for pupils in challenging circumstances and improved continuity for multi-agency involvement across phases.

The Rhymney site would ideally lend itself to this arrangement and there would be an opportunity to structure and protect existing staff with Governing Bodies brought together. Members were advised that the proposal if initiated would be subject to a statutory process which would commence with the issuing of a consultation document.

The Chair thanked the Officer for his report and full discussion ensued.

Clarification was sought with regard to outside admission arrangements and if they could be fair and equitable. The Officer confirmed that this would be a challenge going forward, however pupils admitted at 3 years would automatically transition through to the age of 18 so it would be an advantage for them over others. Fortunately Rhymney has enough surplus places to accommodate all their feeder schools.

Members queried the future of sixth form provision and whether the stated 3-18 arrangement could be subject to review. The Officer confirmed that a sixth form was already in place at the school and there were no plans to discontinue this option. However it would be possible to highlight that sixth form provision could be subject to rationalisation in the consultation document as part of the statutory process and the committee agreed that they would want to see this included.

A Member expressed his support for the All-Through Schools initiative having knowledge of the positive impact it has made within Blaenau Gwent, seamless transition, sharing good practice, improvements in attainment, make this initiative a very exciting and reward prospect.

Having fully considered its content the Education for Life Scrutiny Committee noted the report and fully endorsed the proposal to establish a Rhymney 3-18 All-Through School.

The meeting closed at 20:25pm

Approved as a correct record and subject to any amendments or corrections agreed and recorded in the minutes of the meeting held on 27th September 2016 they were signed by the Chair.

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CHAIR



## **EDUCATION FOR LIFE SCRUTINY COMMITTEE – 27TH SEPTEMBER 2016**

**SUBJECT: EDUCATION FOR LIFE SCRUTINY COMMITTEE FORWARD WORK PROGRAMME**

**REPORT BY: ACTING DIRECTOR OF CORPORATE SERVICES AND SECTION 151 OFFICER**

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### **1. PURPOSE OF REPORT**

1.1 To report the Education for Life Scrutiny Committee Forward Work Programme

### **2. SUMMARY**

2.1 Forward Work Programmes are essential to ensure that Scrutiny Committee agendas reflect the strategic issues facing the Council and other priorities raised by Members, the public or stakeholders.

### **3. LINKS TO STRATEGY**

3.1 The operation of scrutiny is required by the Local Government Act 2000 and subsequent Assembly legislation.

### **4. THE REPORT**

4.1 The Education for Life Scrutiny Committee forward work programme includes all reports that were identified at the scrutiny committee meeting on 5th July 2016. The work programme outlines the reports planned for the period September 2016 to April 2017.

4.2 The forward work programme is made up of reports identified by officers and members and has been prioritised into three priority areas, priority 1, 2 or 3. Members are asked to consider the work programme alongside the cabinet work programme and suggest any changes before it is published on the council website. Scrutiny committee will review this work programme at every meeting going forward alongside any changes to the cabinet work programme or report requests.

4.3 The Education for Life Scrutiny Committee Forward Work Programme is attached at Appendix 1. The Cabinet Work Programme is attached at Appendix 2.

### **5. EQUALITIES IMPLICATIONS**

5.1 There are no specific equalities implications arising as a result of this report.

## **6. FINANCIAL IMPLICATIONS**

6.1 There are no specific financial implications arising as a result of this report.

## **7. PERSONNEL IMPLICATIONS**

7.1 There are no specific personnel implications arising as a result of this report.

## **8. CONSULTATIONS**

8.1 There are no consultation responses that have not been included in this report.

## **9. RECOMMENDATIONS**

9.1 That Members consider any changes and agree the final forward work programme prior to publication.

## **10. REASONS FOR THE RECOMMENDATIONS**

10.1 To improve the operation of scrutiny.

## **11. STATUTORY POWER**

11.1 The Local Government Act 2000.

Author: Catherine Forbes-Thompson Interim Head of Democratic Services  
Consultees: Gail Williams, Interim Head of Legal Services and Monitoring Officer

Appendices:  
Appendix 1 Education for Life Scrutiny Committee Forward Work Programme  
Appendix 2 Cabinet Work Programme

| Education for Life Scrutiny Committee Forward Work Programme May 2016 to April 2017 |   |            |  |
|---|---|------------|--|
| Meeting Date: 27 September 2016   |   |            |  |
| Subject   | Purpose   | Key Issues | Witnesses  |
| School Performance Foundation Phase to KS3 (Provisional) – (P1)                     | This data will be presented in a comparative format and will demonstrate the distance travelled this year.                    |            | Suggestion: Headteacher of a Primary school where good progress has been made (Rhydri) |
| ESTYN Inspection Outcomes - (P1)  | This report will give an overview of inspections in the academic year 2015-16 and will compare the profile to previous years. |            |  |
| Islwyn High School site and a report on the visit?                                  |   |            |  |
|   |   |            |  |

| <b>Meeting Date: 8 November 2016</b> |   |                   |                  |
|--------------------------------------|---|-------------------|------------------|
| <b>Subject</b>                       | <b>Purpose</b>  | <b>Key Issues</b> | <b>Witnesses</b> |
| Library Standards – (P2)             | An update on performance assessed against the Welsh Government Library Standards and comparison on an All Wales basis.                                  |                   |                  |
| SIP (Mid-Year Review) – (P2)         | To review performance against the 8 identified priority themes for 2016/17.   |                   |                  |
| Flying Start programme plan          | The report will give a summary of the analysis of the data and action plan 2017-20, prior to submission to Welsh Government and subsequent publication. |                   |                  |
|                                      |   |                   |                  |

Education for Life Scrutiny Committee Forward Work Programme

| <b>Meeting Date: 10 January 2017</b> |   |                   |  |
|--------------------------------------|---|-------------------|--|
| <b>Subject</b>                       | <b>Purpose</b>  | <b>Key Issues</b> | <b>Witnesses</b>   |
| Youth Forum Presentation – (P2)      | The Youth Forum will present their priorities following their conference. They will explain how they think Members can give support.                              |                   |  |
| Attendance & Exclusions – (P2)       | To update Members on the most recent statistical releases and outline the current position in comparative terms.  |                   | Invite Headteacher from a school who has developed a successful strategy here. |
| Welsh in Education Strategic Plan    | The report will give a summary of the analysis of the data and action plan 2017-20 to allow Scrutiny Committee to review the submission made to Welsh Government. |                   |  |
|                                      |   |                   |  |

Education for Life Scrutiny Committee Forward Work Programme

| <b>Meeting Date: 27 February 2017</b>  |  |                   |                                      |
|--|--|-------------------|--------------------------------------|
| <b>Subject</b>                         | <b>Purpose</b>   | <b>Key Issues</b> | <b>Witnesses</b>                     |
| Education Capital - (P1)               | Consider recommendations for the allocation of resources for the 2017/18 financial year. To be considered by Cabinet.                  |                   |                                      |
| Pupil Attainment (KS4 & 5) - (P1)      | To outline the LA's performance in all key indicators at KS4 and 5 from 2016.  |                   | Invite Secondary phase Head teacher. |
| Proposed Admission Arrangements - (P2) | Committee to consider proposed changes to the Council's admission arrangements for the 2018/19 academic year. To be agreed by Cabinet. |                   |                                      |
| Budget Monitoring – (Information P3)   | An update on financial performance 2016/17 to reflect spend to end December 2016.  |                   |                                      |



| <b>Meeting Date: 4 April 2017</b>                           |   |                   |                  |
|---|---|-------------------|------------------|
| <b>Subject</b>  | <b>Purpose</b>  | <b>Key Issues</b> | <b>Witnesses</b> |
| School Categorisation – (P1)                                | To outline the rationale of School Categorisation and will give a confirmed analysis of the profile for January 2017. |                   |                  |
| EAS Business Plan (Information P3)                          | To update Members on the progress within the EAS Business Plan.   |                   |                  |
| WESP (Welsh in Education Strategic Plan) – (Information P3) | To receive updated WESP, as agreed by Welsh Government.   |                   |                  |
|   |   |                   |                  |

| <b>Meeting Date: 7 June 2017 – Performance Management</b>          |   |                   |                  |
|--|---|-------------------|------------------|
| <b>Subject</b>   | <b>Purpose</b>  | <b>Key Issues</b> | <b>Witnesses</b> |
| SIP Review and New Year Priorities & Improvement Objectives – (P2) | To review 2016/17 and agree 2017/18 main SIP themes/priorities. |                   |                  |
|  |   |                   |                  |
|  |   |                   |                  |
|  |   |                   |                  |

Education for Life Scrutiny Committee Forward Work Programme

| <b>Meeting Date: 11<sup>th</sup> July 2017</b> |   |                   |                  |
|--|---|-------------------|------------------|
| <b>Subject</b>                                 | <b>Purpose</b>  | <b>Key Issues</b> | <b>Witnesses</b> |
| Education Safeguarding Update – (P2)           | To update Members on the most recent developments and to report relevant data.                            |                   |                  |
| Budget Monitoring – (Info P3)                  | To consider 1 <sup>st</sup> budget monitoring report for 2017/18 and consider likely outturn for 2016/17. |                   |                  |
|  |   |                   |                  |
|  |   |                   |                  |

| <b>Meeting Date: to be confirmed</b>                  |  |                   |                  |
|---|--|-------------------|------------------|
| <b>Subject</b>  | <b>Purpose</b>   | <b>Key Issues</b> | <b>Witnesses</b> |
| Medium Term Financial Plan (MTFP) – (P1)              | To consider proposals for 2017/18 budget strategy.   |                   |                  |
| MTFP (Service Issues) Requiring Policy Changes – (P1) | 2017/18 budget strategy proposals requiring changes to Council policy. To be agreed by Cabinet or Council as appropriate.                                    |                   |                  |
| Outcomes of School Organisation Proposals – (P2)      | To consider outcomes of specific school organisation proposals and/or comment on consultation documents, as appropriate.                                     |                   |                  |
| Service Strategies & Policy Developments - (P2)       | To advise on new strategies and consult upon proposed new or amended policies which would be determined in due course by Cabinet or Council, as appropriate. |                   |                  |
| 21 <sup>st</sup> Century Schools - Updates – (P3)     | Receive periodic updates, as appropriate to consider key milestones.   |                   |                  |

## Cabinet Forward Work Programme

| 5TH OCTOBER 2016  | Key Issues  | Service Area                  |
|---|---|-------------------------------|
| Performance Report<br><b>Adroddiad Perfformiad</b>  | To present to Cabinet the Council's Performance Report for 2015/16 and to seek the views and approval of Cabinet prior to its presentation to Council on 11th October 2016.   | Public Protection             |
| Collaboration of Visual Impairment Service, Hearing Impaired Service and Speech and Language Service (ComIT)<br><b>Cydweithrediad y Gwasanaeth Nam ar y Golwg, y Gwasanaeth Nam ar y Clyw a'r Gwasanaeth Iaith a Lleferydd</b>                            | Currently Torfaen host the hearing impaired service and speech & language service (ComIT) and Caerphilly host the visual impairment service. Over the past three years all three services have moved to share the same location (Brecon House in Llantarnam ) and in 2015 an overall manager of the three services was appointed.<br><br>SEWC Directors have already agreed in principle to a full amalgamation, with one local authority hosting the three services. | Education                     |
| Welsh Government Town Centre Loans<br><b>Benthyciadau Canol Trefi Llywodraeth Cymru</b>   | The purpose of the report will be to seek approval from Cabinet for the expansion of the current WG town centre loan scheme currently targeted at Rhymney into an additional two town centres   | Planning and Regeneration     |
| <b>CABINET AS TRUSTEES OF DAFYDD WILLIAMS PARK, CAERPHILLY</b>  |   |                               |
| Cabinet as Trustee of Dafydd Williams Park Caerphilly - titled - Neuadd Parc Hall - Dafydd Williams Park Caerphilly<br><b>Cabinet fel Ymddiriedolwr dros Barc Dafydd Williams, Caerffili – teitl - Neuadd Parc Hall – Parc Dafydd Williams, Caerffili</b> | To provide Cabinet acting for the Council as Corporate Trustee with an overview and update on the use of Neuadd y Parc Hall which forms part of Dafydd Williams Park in Caerphilly  | Legal and Democratic Services |

## Cabinet Forward Work Programme

| 19TH OCTOBER 2016   | Key Issues  | Service Area        |
|---|---|---------------------|
| Winter Service Plan Endorsement.<br><br><b>Cymeradwyaeth Cynllun Gwasanaeth y Gaeaf</b>                                   | To seek endorsement of the council's annual approach to Winter Maintenance.   | Engineering Service |
| Capital Outturn Report 15/16<br><br><b>Adroddiad Alldro Cyfalaf 15/16</b>   | This report will provide details of actual capital expenditure against the approved Capital Programme for the 2015/16 financial year. The report will include details of overspends on a small number of schemes along with proposals to fund these overspends. These proposals will require Cabinet approval.  | Corporate Finance   |
| Review of arrangements to address external audit, inspection and regulation recommendations and proposals for improvement | Cabinet will be presented with the Wales Audit Office (WAO) Review of arrangements to address external audit, inspection and regulation recommendations and proposals for improvement report for Caerphilly CBC. The review work on which the report is based follows a WAO audit of the Authority in 2015. The report being presented to Cabinet will include details of the key findings of the review and proposals for improvement made by WAO. There will also be a list of actions that the Authority is looking to undertake to address the proposals for improvement. | Internal Audit      |
| Review of Corporate Governance Arrangements   | Narrative Required  | Corporate Services  |
| 2ND NOVEMBER 2016   | Key Issues  | Service Area        |
| Write-off of Debts above £20,000 (Possibly Exempt, subject to PIT)<br><br><b>Dileu Dyledion dros £20,000</b>              | In accordance with the Council's previously approved write-off procedure, Cabinet will be asked to consider a report recommending the write-off of 3 individual outstanding debts each exceeding £20,000.   | Corporate Finance   |

## Cabinet Forward Work Programme

| 16TH NOVEMBER 2016   | Key Issues   | Service Area         |
|--|--|----------------------|
| Highway Asset Management Plan<br><b>Cynllun Cynnal a Chadw'r Priffyrdd.</b>  | To update on the current All Wales approach to Asset Management and seek endorsement for CCBC's development of its Highways Asset Management Plan  | Engineering Services |
| Mid-Year Budget Monitoring (Whole Authority)<br><b>Monitro Cabol Blwyddyn Cyllideb 2015/16</b>                                     | This report will provide details of projected whole-Authority revenue expenditure for 2016/17 along with details of any significant issues arising. The report will also update Cabinet on progress in delivering approved savings for the 2016/17 financial year. | Corporate Finance    |
| Highway Maintenance Plan.<br><b>Cynllun Cynnal a Chadw'r Priffyrdd.</b>  | To seek endorsement of the Council's approach to maintaining its highway network.  | Engineering          |
| 14TH DECEMBER 2016   | Key Issues   | Service Area         |
| Council Tax Base<br><b>Sylfaen Treth y Cyngor</b>  |  | Corporate Finance    |
| Treasury Management - Review of MRP Policy.<br><b>Rheolaeth Y Trysorlys – Adolygiad o'r Polisi Isafswm y Ddarpariaeth Refeniw.</b> | This report will set out options for revising the Minimum Revenue Provision (MRP) Policy to identify potential savings to support the Medium Term Financial Plan (MTFP).   | Corporate Finance    |

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## Agenda Item 8

# School Collaboration



A greener place Man gwyrdach



# Profile: Rhydri Primary School – March 2015

- Special Measures since September 2013;
  - Questions over the quality of leadership;
  - Significant staff absence;
  - Financial difficulties;
  - Declining standards of learning;
  - Declining pupil numbers;
  - Significant intervention.
- 
- Strong community support for the school.

# Profile: Bedwas Junior School – March 2015

- Improved year on year progress – standards of learning;
- Strong vision;
- Distributed model of leadership;
- Structured self review model;
- Self sufficient.
  
- Teaching staff lacked foundation phase experience.

# What happened next?

- Headteacher took additional responsibility for both schools;
- Extended distributed leadership model;
- Undertook structured self-review;
- Identified key policies to initiate positive change;
- Planned in teams across both schools;
- Monitored pupils' work across both schools - standards;
- Improved assessment procedures;
- Structured self review model;
- Provided additional opportunities for pupils.



# Additional opportunities



# Short term outcomes

Estyn Inspection – July 2015

- Improved standards in English, mathematics, science, ICT and Welsh;
- Teaching improved from ‘inadequate’ / ‘satisfactory’ to overall ‘good’;
- Good challenge identified for more able pupils;
- Improved monitoring and evaluation procedures;
- Improved assessment procedures;
- Improved quality of leadership – identified collaboration as a strength;
- Improved effectiveness of the Governing Body.

As a result of the above, Rhydri Primary was removed from special measures in July 2015, five months after collaboration between the two schools began.

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# Long term outcomes

## Bedwas Junior School

- Non class based role – Deputy Headteacher/Inclusion manager;
- Develop knowledge of foundation phase – leadership opportunities;
- Succession planning.

## Rhydri Primary School

- Continued to build on initial successes;
- Shared vision continues to permeate across all aspects of school life.

## Both Schools

- Improved teacher assessment data/test scores 2015-16;
- Staff enjoy collaboration process – part of a bigger organisation.

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## EDUCATION FOR LIFE SCRUTINY COMMITTEE - 27TH SEPTEMBER 2016

**SUBJECT: PUPIL ATTAINMENT AT FOUNDATION PHASE, KEY STAGE 2 AND KEY STAGE 3 - 2016**

**REPORT BY: EDWARD PRYCE, PRINCIPAL CHALLENGE ADVISER EDUCATION ACHIEVEMENT SERVICE (EAS)**

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### 1. PURPOSE OF REPORT

- 1.1 The report is to inform members of pupils' attainment in teacher assessment at Foundation Phase, Key Stage 2 and Key Stage 3.

### 2. SUMMARY

- 2.1 All schools are subject to rigorous reporting and monitoring of standards each year, with the principal focus in key stages 2 and 3 being on English/Welsh first language, mathematics and science, and the percentage of pupils achieving the expected level in all three core subjects (core subject indicator – CSI).
- 2.2 In the Foundation Phase (formerly key stage 1), following the implementation of a revised curriculum, schools reported for the first time in 2012 on the performance of 7 year olds in language, literacy and communication (English or Welsh language) (LLC), mathematical development (MD), and personal and social development, wellbeing and cultural development (PSDWCD). The foundation phase indicator (FPI) measures the percentage achieving the expected outcome in all three areas of learning.
- 2.3 Whilst assessment of LLC and MD is broadly comparable to performance in English/Welsh and mathematics at KS2 and KS3, PSDWCD is not the same as science. Instead it provides a holistic assessment of pupils' wellbeing and the extent to which they are able to inter-relate appropriately with those around them. It also reflects a growing awareness of culture and diversity and of the environment in which they live. As such, it is an important measure of their overall 'readiness' for learning. Achievement in each of LLC, MD and PSDWCD is measured in relation to one of six 'outcome' descriptors.

#### **Expected levels of achievement at the end of foundation phase, key stage 2 and key stage 3:**

- 2.4 The 'average' pupil is expected to achieve outcome 5 by the end of the foundation phase (formerly national curriculum level 2), with more able pupils achieving outcome 6 (formerly level 3). At the end of key stages 2 and 3, the 'average' pupil is expected to achieve level 4 and above and level 5 and above respectively and more able pupils are expected to achieve level 5 and 6 respectively.

| Cohort sizes     | Number of pupils | 1 pupil represents |
|------------------|------------------|--------------------|
| Foundation Phase | 2,141            | 0.05%              |
| Key Stage 2      | 1,990            | 0.05%              |
| Key Stage 3      | 1,917            | 0.05%              |

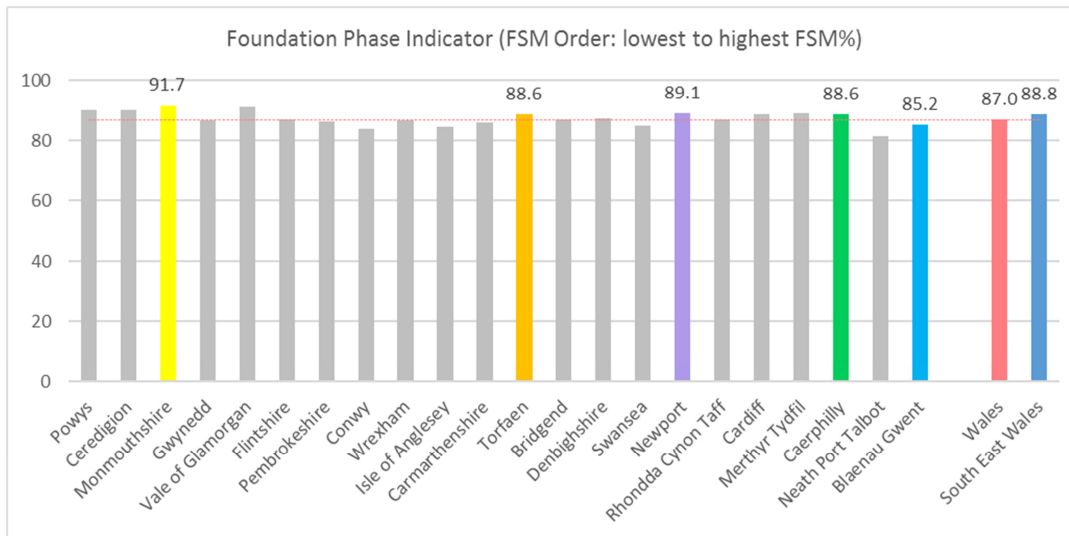
### 3. LINKS TO STRATEGY

- Children and Families (Wales) Measure 2010
- Child Poverty Strategy for Wales
- Child Poverty Strategy 2014 – 2017 (UK)
- Corporate Improvement Plan
- The Learning Theme of Caerphilly Delivers
- The LSB Single Integrated Plan

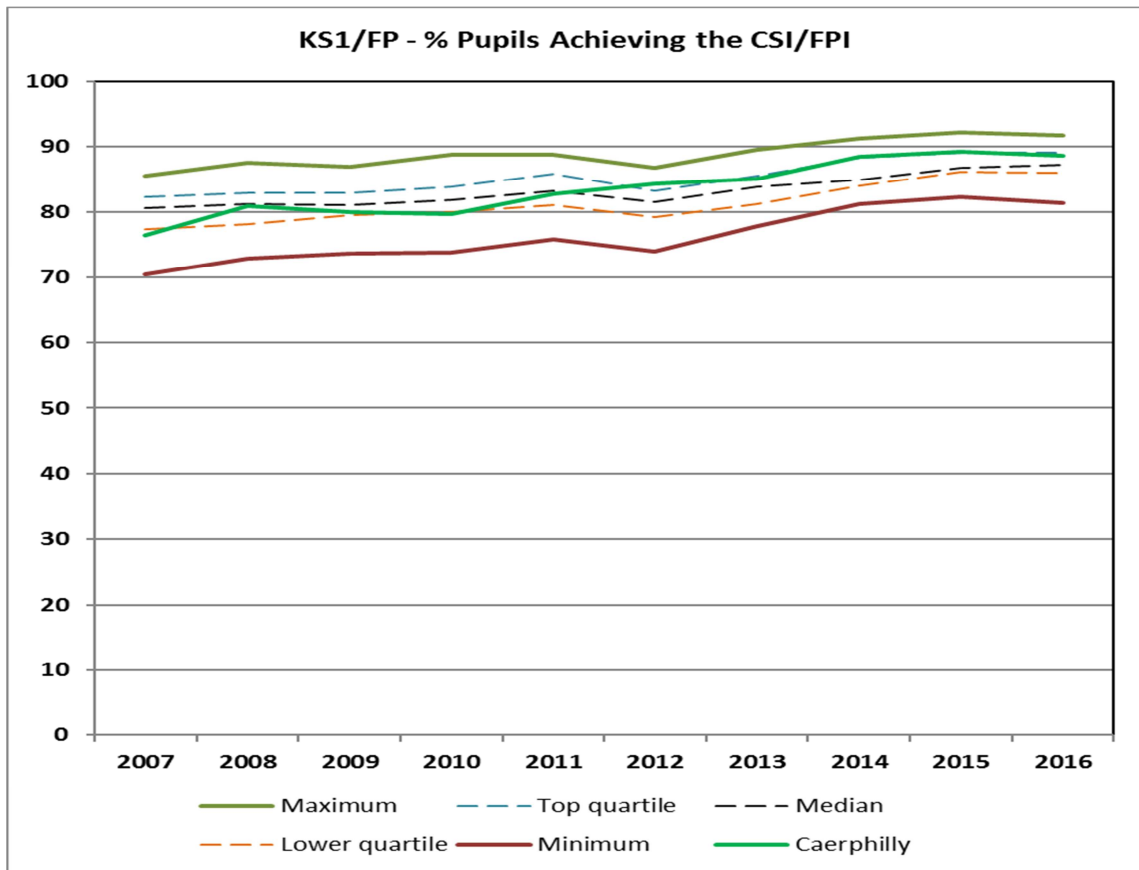
### 4. THE REPORT

#### 4.1 Foundation Phase

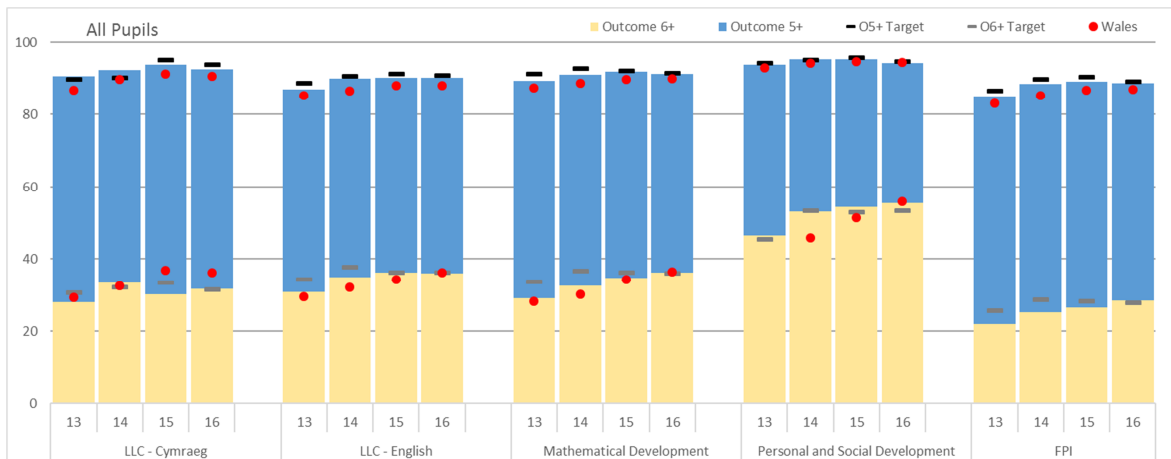
4.1.1 Performance in the foundation phase declined slightly from 89.2% in 2015, to 88.6% pupils achieving the foundation phase indicator (FPI) in 2016, a decrease of 0.6 percentage points. Caerphilly currently ranks 8th in Wales for the FPI when compared with other local authorities, which is above the LA's FSM ranking (20<sup>th</sup>, 2016 PLASC data), but is slightly lower than the rank position of 6<sup>th</sup> in 2015.



## 10 Year Performance Summary – FPI / CSI (before 2012)



4.1.2 There have been declines at the expected level (outcome 5+) in all areas, apart from LLC English, which has remained static. At the higher outcome (outcome 6+) there have been improvements in all areas except LLC English.



### 4.1.3 Percentage of pupils achieving Outcome 5+:

|                        | FPI    | LLC English | LLC Welsh | Mathematical Development | PSD    |
|------------------------|--------|-------------|-----------|--------------------------|--------|
| <b>Caerphilly 2016</b> | 88.6 ↓ | 90.1 ↑      | 92.6 ↓    | 91.4 ↓                   | 94.3 ↓ |
| <b>Target</b>          | 89.2   | 90.8        | 93.8      | 91.6                     | 94.6   |
| <b>Caerphilly 2015</b> | 89.2   | 90.1        | 93.8      | 91.9                     | 95.4   |
| <b>Wales 2016</b>      | 87.0   | 88.0        | 90.7      | 89.9                     | 94.5   |

#### 4.1.4 Percentage of pupils achieving Outcome 6+:

|                 | LLC English | LLC Welsh | Mathematical Development | PSD    |
|-----------------|-------------|-----------|--------------------------|--------|
| Caerphilly 2016 | 36.1 ↓      | 31.7 ↑    | 36.2 ↑                   | 55.5 ↑ |
| Target          | 36.2        | 31.4      | 36.1                     | 53.5   |
| Caerphilly 2015 | 36.3        | 30.3      | 34.7                     | 54.4   |
| Wales 2016      | 36.2        | 36.2      | 36.4                     | 58.9   |

4.1.5 Performance in the Foundation Phase Indicator declined by 0.6 percentage points and is ranked 8<sup>th</sup> in Wales.

4.1.6 Performance in LLC English is static at outcome 5+ but has declined slightly by 0.2 percentage points at outcome 6. Performance is ranked 7<sup>th</sup> in Wales at outcome 5+.

4.1.7 Performance in LLC Welsh has declined by 1.2 percentage points at outcome 5+ but has improved by 1.4 percentage points at outcome 6. Performance is ranked 9<sup>th</sup> in Wales at outcome 5+.

4.1.8 Performance in mathematical development has declined by 0.5 percentage points at outcome 5+, but has improved by 1.5 percentage points at outcome 6+. Performance is ranked 7<sup>th</sup> in Wales at outcome 5+.

4.1.9 Performance in PSDWCD has declined by 1.1 percentage points at outcome 5+ but has improved by 1.1 percentage points at outcome 6+. Performance is ranked 16<sup>th</sup> in Wales at outcome 5+.

4.1.10 Performance is within 2% of the schools' aggregate targets for each area of learning.

#### 4.1.11 Gender differences at outcome 5+ (boys' performance – girls' performance):

|            | FPI  |      | LLC English |      | LLC Welsh |      | Mathematical Development |      | PSD  |      |
|------------|------|------|-------------|------|-----------|------|--------------------------|------|------|------|
|            | 2015 | 2016 | 2015        | 2016 | 2015      | 2016 | 2015                     | 2016 | 2015 | 2016 |
| Caerphilly | -6.6 | -8.1 | -6.3        | -8.1 | -2.8      | -7.5 | -4.9                     | -5.3 | -5.2 | -6.7 |
| Wales      | -7.8 | -8.2 | -7.6        | -8.3 | -7.6      | -7.0 | -6.7                     | -5.3 | -4.8 | -5.3 |

4.1.12 At outcome 5+ gender differences have increased in all indicators. The gender gap is now wider than the national average at LLC Welsh and PSD.

#### 4.1.13 Gender differences at outcome 6 (boys' performance – girls' performance):

|            | LLC English |       | LLC Welsh |       | Mathematical Development |      | PSD   |       |
|------------|-------------|-------|-----------|-------|--------------------------|------|-------|-------|
|            | 2015        | 2016  | 2015      | 2016  | 2015                     | 2016 | 2015  | 2016  |
| Caerphilly | -14.4       | -12.5 | -15.4     | -23.5 | -1.5                     | -3.4 | -20.7 | -22.9 |
| Wales      | -13.2       | -11.7 | 16.2      | -15.1 | -1.1                     | 0.1  | -19.3 | -18.3 |

4.1.14 At outcome 6+ gender differences have increased in all indicators except for LLC English. The gender gap is wider than the national average for all indicators.

#### 4.1.15 Wales rankings:

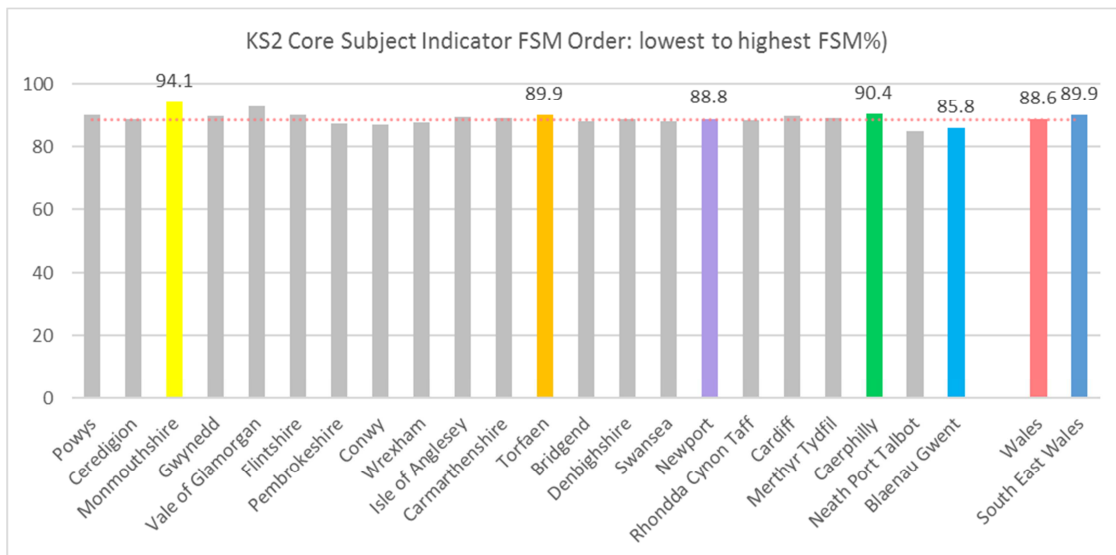
When compared with other LAs in Wales, performance in Caerphilly is higher than could be expected for each area of learning. However, rank positions have declined for all indicators except LLC English.

|      | FPI | LLC English | LLC Welsh | Mathematical Development | PSDWCD |
|------|-----|-------------|-----------|--------------------------|--------|
| 2016 | 8 ↓ | 7 ↑         | 9 ↓       | 7 ↓                      | 16 ↓   |
| 2015 | 6 ↑ | 8 ↓         | 6 ↓       | 4 ↑                      | 12 ↓   |
| 2014 | 6 ↑ | 5 ↑         | 4 ↓       | 6 ↑                      | 8 ↑    |

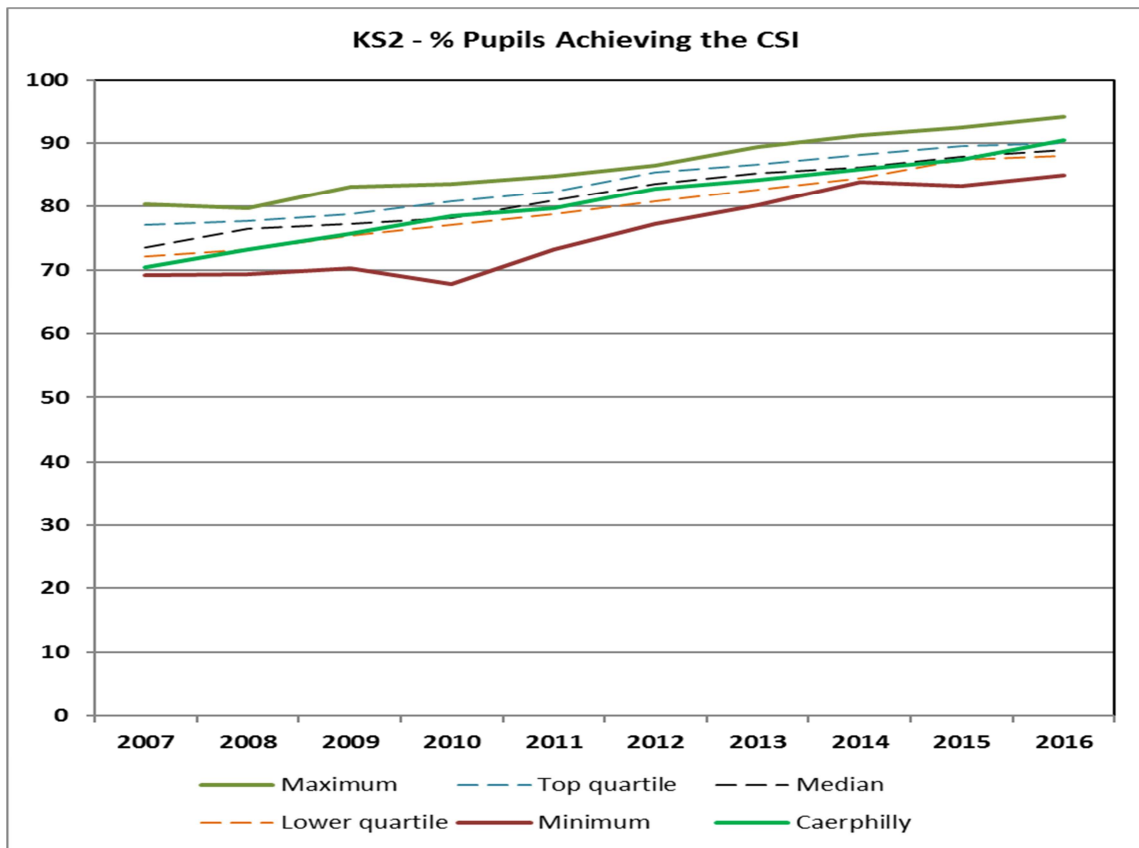
| FPI                | LLC - English | LLC - Welsh        | Math. Dev. | PSD                |      |
|--------------------|---------------|--------------------|------------|--------------------|------|
| Monmouthshire      | 91.7          | 93.1               | 97.7       | Ceredigion         | 97.1 |
| Vale of Glamorgan  | 91.2          | Ceredigion         | 96.3       | Vale of Glamorgan  | 96.6 |
| Powys              | 90.3          | Vale of Glamorgan  | 95.1       | Monmouthshire      | 96.6 |
| Ceredigion         | 90.2          | Powys              | 94.8       | Powys              | 96.3 |
| Merthyr Tydfil     | 89.2          | Rhondda Cynon Taff | 94.7       | Gwynedd            | 95.5 |
| Newport            | 89.1          | Newport            | 94.7       | Torfaen            | 95.2 |
| Cardiff            | 88.9          | Torfaen            | 93.8       | Merthyr Tydfil     | 95.1 |
| South East Wales   | 88.8          | South East Wales   | 93.8       | South East Wales   | 95.0 |
| Caerphilly         | 88.6          | Caerphilly         | 93.4       | Cardiff            | 94.9 |
| Torfaen            | 88.6          | Merthyr Tydfil     | 93.1       | Newport            | 94.9 |
| Denbighshire       | 87.5          | Cardiff            | 92.6       | Denbighshire       | 94.8 |
| Rhondda Cynon Taff | 87.2          | Bridgend           | 92.5       | Carmarthenshire    | 94.8 |
| Bridgend           | 87.1          | Flintshire         | 92.2       | Cardiff            | 94.8 |
| Wales              | 87.0          | Pembrokeshire      | 92.0       | Swansea            | 94.7 |
| Flintshire         | 86.9          | Denbighshire       | 92.0       | Rhondda Cynon Taff | 94.6 |
| Gwynedd            | 86.8          | Wrexham            | 91.9       | Wales              | 94.5 |
| Wrexham            | 86.6          | Wrexham            | 90.9       | Wales              | 94.5 |
| Pembrokeshire      | 86.5          | Isle of Anglesey   | 90.7       | Pembrokeshire      | 94.5 |
| Carmarthenshire    | 85.9          | Rhondda Cynon Taff | 90.2       | Carmarthenshire    | 94.3 |
| Blaenau Gwent      | 85.2          | Blauenau Gwent     | 89.6       | Bridgend           | 94.3 |
| Swansea            | 85.0          | Conwy              | 89.5       | Wrexham            | 94.2 |
| Isle of Anglesey   | 84.7          | Swansea            | 88.7       | Blauenau Gwent     | 94.0 |
| Conwy              | 83.9          | Conwy              | 88.4       | Wrexham            | 94.0 |
| Neath Port Talbot  | 81.4          | Pembrokeshire      | 88.3       | Conwy              | 94.0 |
|                    |               | Flintshire         | 88.3       | Pembrokeshire      | 93.9 |
|                    |               | Neath Port Talbot  | 88.1       | Isle of Anglesey   | 93.7 |
|                    |               | Gwynedd            | 86.2       | Neath Port Talbot  | 90.8 |
|                    |               | Gwynedd            | 84.5       |                    |      |

#### 4.2 Key Stage 2

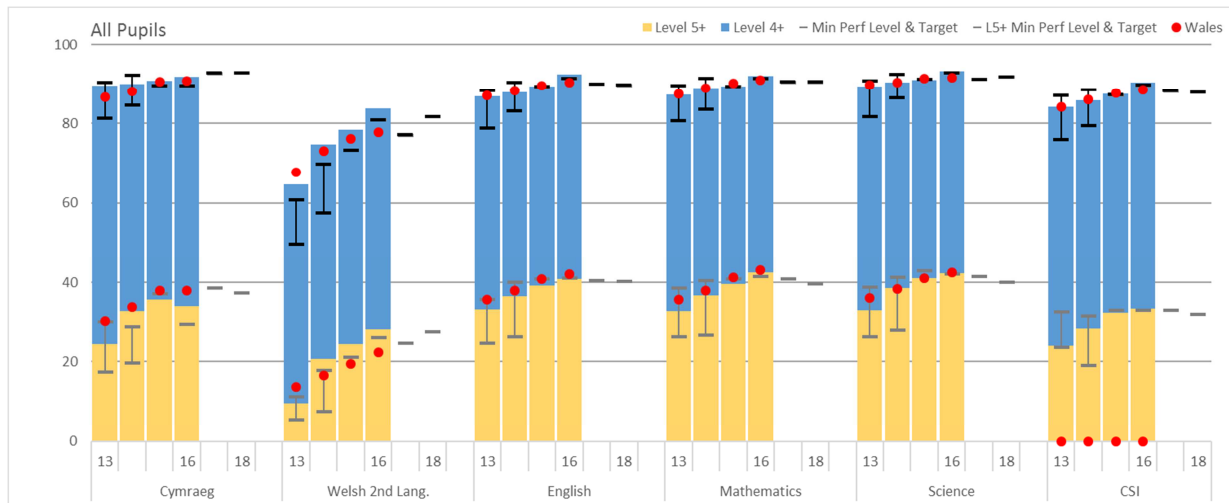
4.2.1 Performance increased in 2016, with 90.4% pupils achieving the core subject indicator (CSI), 3 percentage points above 87.4% in 2015. Caerphilly is ranked 3<sup>rd</sup> in Wales, which is higher than could be expected given the LA's FSM ranking.



#### 4.2.2 10 Year Performance Summary – Key Stage 2 CSI



4.2.3 Performance at the expected level (4+) and expected level+1 (5+) has improved in all areas except Cymraeg L5+.



#### 4.2.4 Percentage of pupils achieving level 4+:

|                        | CSI    | English | Welsh (First Language) | Mathematics | Science |
|------------------------|--------|---------|------------------------|-------------|---------|
| <b>Caerphilly 2016</b> | 90.4 ↑ | 92.4 ↑  | 91.8 ↑                 | 92.0 ↑      | 93.2 ↑  |
| <b>Target</b>          | 89.6   | 91.3    | 89.5                   | 91.2        | 92.8    |
| <b>Caerphilly 2015</b> | 87.4   | 89.3    | 90.7                   | 89.3        | 91.0    |
| <b>Wales 2016</b>      | 88.6   | 90.3    | 90.8                   | 91.0        | 91.7    |

#### 4.2.5 Percentage of pupils achieving level 5+:

|                 | English | Welsh (First Language) | Mathematics | Science |
|-----------------|---------|------------------------|-------------|---------|
| Caerphilly 2016 | 40.9    | 34.1                   | 42.5        | 42.2    |
| Target          | 41.1    | 29.5                   | 41.5        | 42.1    |
| Caerphilly 2015 | 39.2    | 35.6                   | 39.6        | 41.0    |
| Wales 2016      | 42.0    | 38.0                   | 43.2        | 42.5    |

4.2.6 Performance in the CSI has improved by 3 percentage points and is ranked 3<sup>rd</sup> in Wales.

4.2.7 Performance in English at the expected level 4+ has improved by 3.1 percentage points and is ranked 3<sup>rd</sup> in Wales. Performance at the higher level 5+ has improved by 1.7 percentage points.

4.2.8 Performance in Welsh (first language) at the expected level 4+ has improved by 1.1 percentage points and is ranked 13<sup>th</sup> in Wales. Performance in Welsh (first language) at the higher level 5+ has declined by 1.5 percentage points.

4.2.9 Performance in mathematics at the expected level 4+ has improved by 2.7 percentage points and is ranked 5<sup>th</sup> in Wales. Performance in mathematics at the higher level 5+ has improved by 2.9 percentage points.

4.2.10 Performance in science at the expected level 4+ has improved by 2.2 percentage points and is ranked 4<sup>th</sup> in Wales. Performance in science at the higher level 5+ has improved by 1.2 percentage points.

4.2.11 Performance at the expected level 4+ for all indicators exceeded all of the school aggregate targets.

#### 4.2.12 Gender differences at level 4+ (boys' performance – girls' performance):

|            | CSI  |      | English |      | Welsh (First Language) |      | Mathematics |      | Science |      |
|------------|------|------|---------|------|------------------------|------|-------------|------|---------|------|
|            | 2015 | 2016 | 2015    | 2016 | 2015                   | 2016 | 2015        | 2016 | 2015    | 2016 |
| Caerphilly | -9.4 | -5.3 | -9.2    | -4.9 | -2.6                   | -5.0 | -8.3        | -3.9 | -7.4    | -4.2 |
| Wales      | -5.8 | -5.2 | -6.2    | -5.6 | -6.0                   | -5.2 | -3.7        | -3.2 | -3.7    | -3.6 |

4.2.13 At level 4+ gender differences have decreased in each subject area except Welsh. Gender differences are still wider than the national gender differences in all subjects other than English and Welsh first language.

#### 4.2.14 Gender differences at level 5+ (boys' performance – girls' performance):

|            | English |       | Welsh (First Language) |       | Mathematics |      | Science |      |
|------------|---------|-------|------------------------|-------|-------------|------|---------|------|
|            | 2015    | 2016  | 2015                   | 2016  | 2015        | 2016 | 2015    | 2016 |
| Caerphilly | -15.3   | -13.3 | -14.8                  | -15.7 | -4.7        | -0.1 | -10.2   | -5.4 |
| Wales      | -12.9   | -12.0 | -12.6                  | -13.8 | -6.0        | 0.7  | -3.8    | -3.6 |

4.2.15 At level 5+ gender differences have decreased for all subjects apart from Welsh. The gender gaps are still wider than the national averages.

#### 4.2.16 Wales rankings:

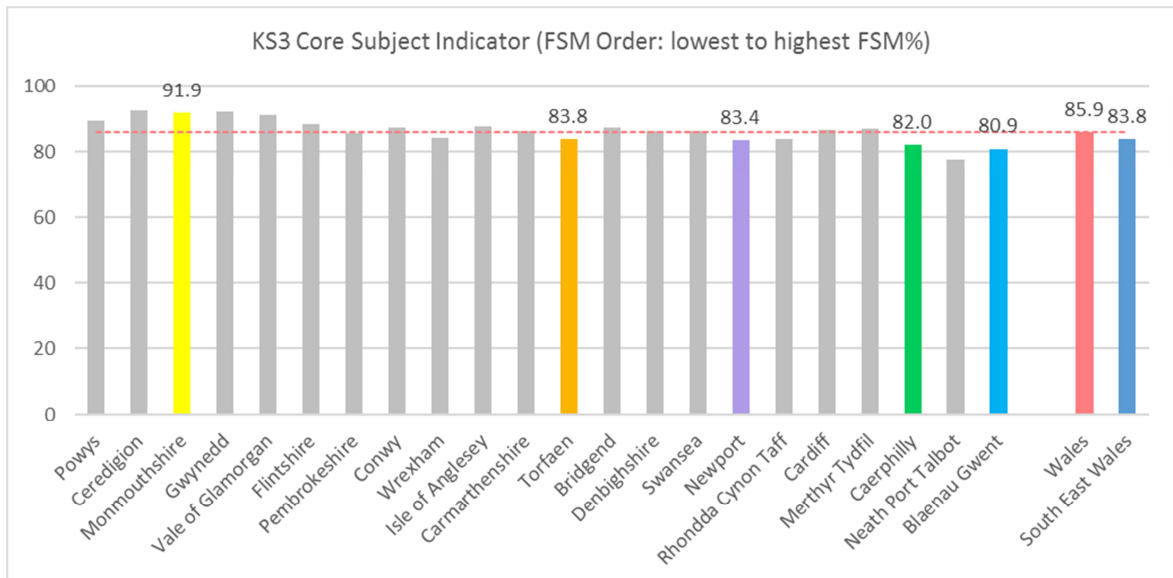
4.2.17 Improved performances have improved the LA's rankings against other LAs in wales in all subjects except Welsh.

|      | CSI   | English | Welsh (first language) | Mathematics | Science |
|------|-------|---------|------------------------|-------------|---------|
| 2016 | 3 ↑   | 3 ↑     | 13 ↓                   | 5 ↑         | 4 ↑     |
| 2015 | =15 → | =15 →   | 10 →                   | 18 ↓        | 15 ↓    |
| 2014 | 15 ↓  | 15      | 10 ↓                   | 11 ↑        | 13 ↑    |

| CSI                |      | English            |      | Welsh 1st Lang.    |      | Mathematics        |      | Science            |      |
|--------------------|------|--------------------|------|--------------------|------|--------------------|------|--------------------|------|
| Monmouthshire      | 94.1 | Monmouthshire      | 95.9 | Torfaen            | 97.9 | Monmouthshire      | 95.2 | Monmouthshire      | 97.2 |
| Vale of Glamorgan  | 92.7 | Vale of Glamorgan  | 93.8 | Cardiff            | 96.1 | Vale of Glamorgan  | 94.6 | Vale of Glamorgan  | 95.1 |
| Caerphilly         | 90.4 | Caerphilly         | 92.4 | Vale of Glamorgan  | 95.8 | Flintshire         | 92.3 | Gwynedd            | 93.3 |
| Powys              | 90.2 | South East Wales   | 91.9 | Powys              | 95.6 | Powys              | 92.1 | South East Wales   | 93.2 |
| Flintshire         | 90.1 | Newport            | 91.7 | Merthyr Tydfil     | 95.5 | Caerphilly         | 92.0 | Caerphilly         | 93.2 |
| Torfaen            | 89.9 | Powys              | 91.5 | Monmouthshire      | 95.1 | Merthyr Tydfil     | 92.0 | Newport            | 93.2 |
| South East Wales   | 89.9 | Flintshire         | 91.2 | Newport            | 94.6 | South East Wales   | 91.7 | Isle of Anglesey   | 92.9 |
| Gwynedd            | 89.8 | Carmarthenshire    | 91.1 | Bridgend           | 94.3 | Carmarthenshire    | 91.7 | Powys              | 92.9 |
| Cardiff            | 89.5 | Merthyr Tydfil     | 91.1 | Rhondda Cynon Taff | 93.9 | Gwynedd            | 91.5 | Carmarthenshire    | 92.8 |
| Isle of Anglesey   | 89.4 | Torfaen            | 91.1 | Neath Port Talbot  | 93.4 | Cardiff            | 91.4 | Flintshire         | 92.8 |
| Merthyr Tydfil     | 89.2 | Cardiff            | 91.0 | Swansea            | 93.2 | Torfaen            | 91.4 | Denbighshire       | 92.7 |
| Carmarthenshire    | 89.0 | Gwynedd            | 90.9 | South East Wales   | 93.1 | Newport            | 91.3 | Torfaen            | 92.7 |
| Newport            | 88.8 | Wales              | 90.3 | Wrexham            | 92.5 | Rhondda Cynon Taff | 91.3 | Wales              | 91.7 |
| Ceredigion         | 88.7 | Denbighshire       | 90.2 | Caerphilly         | 91.8 | Denbighshire       | 91.2 | Ceredigion         | 91.6 |
| Denbighshire       | 88.6 | Isle of Anglesey   | 90.1 | Wales              | 90.8 | Isle of Anglesey   | 91.2 | Cardiff            | 91.6 |
| Wales              | 88.6 | Ceredigion         | 90.1 | Denbighshire       | 90.5 | Wales              | 91.0 | Rhondda Cynon Taff | 91.6 |
| Rhondda Cynon Taff | 88.5 | Rhondda Cynon Taff | 90.0 | Ceredigion         | 89.5 | Ceredigion         | 90.6 | Bridgend           | 91.5 |
| Swansea            | 88.2 | Wrexham            | 90.0 | Gwynedd            | 89.2 | Wrexham            | 90.3 | Merthyr Tydfil     | 91.4 |
| Bridgend           | 87.9 | Swansea            | 90.0 | Carmarthenshire    | 88.5 | Bridgend           | 90.2 | Pembrokeshire      | 91.2 |
| Wrexham            | 87.7 | Pembrokeshire      | 89.8 | Isle of Anglesey   | 88.0 | Conwy              | 90.0 | Wrexham            | 90.8 |
| Pembrokeshire      | 87.1 | Bridgend           | 89.7 | Conwy              | 87.3 | Pembrokeshire      | 90.0 | Conwy              | 90.7 |
| Conwy              | 86.8 | Conwy              | 88.1 | Pembrokeshire      | 84.5 | Swansea            | 89.9 | Swansea            | 90.6 |
| Blaenau Gwent      | 85.8 | Blaenau Gwent      | 87.6 | Flintshire         | 84.3 | Neath Port Talbot  | 88.4 | Blaenau Gwent      | 89.2 |
| Neath Port Talbot  | 84.9 | Neath Port Talbot  | 87.0 | Blaenau Gwent      | 81.8 | Blaenau Gwent      | 88.0 | Neath Port Talbot  | 88.4 |

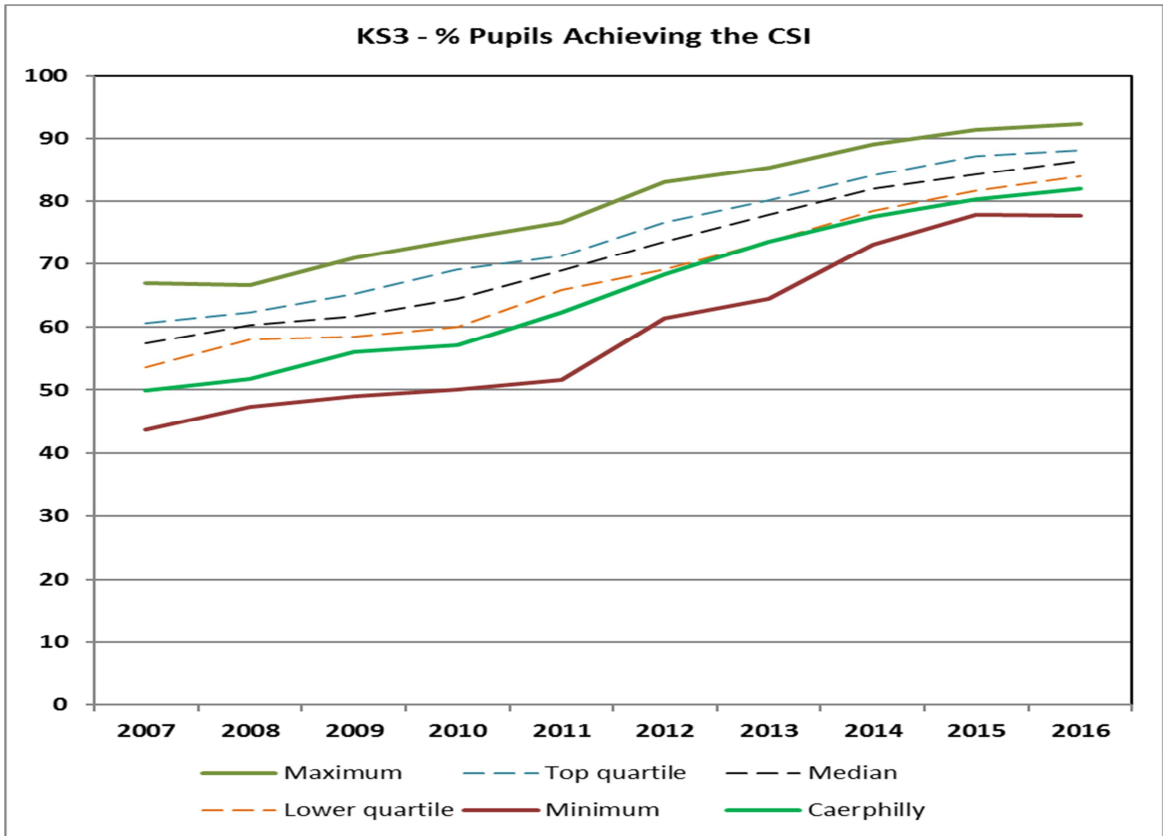
#### 4.3 Key Stage 3

4.3.1 Performance continues to improve, with 82.0% pupils achieving the core subject indicator (CSI), an increase of 1.7 percentage points from 80.3% in 2015. Caerphilly remains ranked 20<sup>th</sup> in Wales.

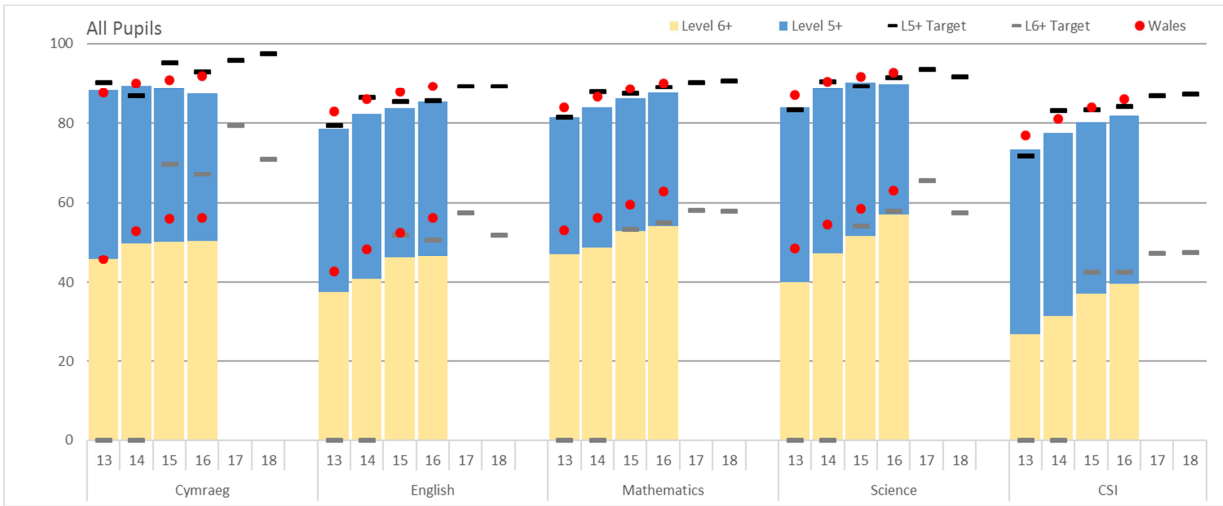




#### 4.3.2 10 Year Performance Summary – Key Stage 3 CSI



4.3.3 Performance has improved across all indicators at both the expected level 5+ and level 6+ except L5+ Welsh and science.



#### 4.3.4 Percentage of pupils achieving level 5+

|                 | CSI    | English | Welsh (First Language) | Mathematics | Science |
|-----------------|--------|---------|------------------------|-------------|---------|
| Caerphilly 2016 | 82.0 ↑ | 85.3 ↑  | 87.3 ↓                 | 87.6 ↑      | 89.8 ↓  |
| Target          | 84.1   | 85.6    | 93.0                   | 88.9        | 91.5    |
| Caerphilly 2015 | 80.3   | 83.7    | 88.9                   | 86.1        | 90.2    |
| Wales 2016      | 85.9   | 89.2    | 92.0                   | 90.1        | 92.8    |

#### 4.3.5 Percentage of pupils achieving level 6+

|                 | English | Welsh (First Language) | Maths | Science |
|-----------------|---------|------------------------|-------|---------|
| Caerphilly 2016 | 46.6    | 50.4                   | 54.3  | 57.0    |
| Target          | 50.6    | 67.1                   | 55.0  | 57.8    |
| Caerphilly 2015 | 46.2    | 50.2                   | 52.9  | 51.7    |
| Wales 2016      | 56.2    | 56.2                   | 62.8  | 63.0    |

#### 4.3.6 Percentage of pupils achieving level 7+

|                 | English | Welsh (First Language) | Maths | Science |
|-----------------|---------|------------------------|-------|---------|
| Caerphilly 2016 | 12.4    | 12.3                   | 19.9  | 15.7    |
| Caerphilly 2015 | 13.0    | 12.6                   | 20.4  | 14.9    |
| Wales 2016      | 18.5    | 18.5                   | 28.6  | 23.6    |

4.3.7 Performance in the CSI has improved by 1.7 percentage points and continues to be ranked 20<sup>th</sup> in Wales.

4.3.8 Performance in English at the expected level 5+ has improved by 1.6 percentage points and is ranked 20<sup>th</sup> in Wales. Performance in English at the higher level 6+ has improved by 0.4 percentage points.

4.3.9 Performance in Welsh at the expected level 5+ has declined by 1.6 percentage points and is ranked 18<sup>th</sup> out of 18 in Wales. Performance in Welsh at the higher level 6+ has improved by 0.2 percentage points.

4.3.10 Performance in mathematics at the expected level 5+ has improved by 1.5 percentage points and is ranked 20<sup>th</sup> in Wales. Performance in mathematics at the higher level 6+ has improved by 1.4 percentage points.

4.3.11 Performance in science at the expected level 5+ has declined by 0.4 percentage points and is ranked 21<sup>st</sup> in Wales. Performance in science at the higher level 6+ has improved by 5.3 percentage points.

4.3.12 Performance at the expected Level 5+ was less than 2% below school aggregate targets, except for Welsh first language, which was 5.7% below target.

#### 4.3.13 Gender differences at level 5+ (boys' performance – girls' performance):

|            | CSI  |       | English |       | Welsh (First Language) |      | Mathematics |      | Science |      |
|------------|------|-------|---------|-------|------------------------|------|-------------|------|---------|------|
|            | 2015 | 2016  | 2015    | 2016  | 2015                   | 2016 | 2015        | 2016 | 2015    | 2016 |
| Caerphilly | -7.0 | -10.9 | -8.6    | -10.3 | -3.2                   | -8.3 | -2.1        | -5.4 | -3.2    | -6.2 |
| Wales      | -7.4 | -7.4  | -8.2    | -8.0  | -7.0                   | -5.8 | -3.4        | -3.7 | -4.5    | -4.4 |

Gender differences have increased for all indicators and are still wider than the Wales average gender difference.

#### 4.3.14 Gender differences at level 6+ (boys' performance – girls' performance):

|            | English |       | Welsh (First Language) |       | Mathematics |      | Science |       |
|------------|---------|-------|------------------------|-------|-------------|------|---------|-------|
|            | 2015    | 2016  | 2015                   | 2016  | 2015        | 2016 | 2015    | 2016  |
| Caerphilly | -17.8   | -22.7 | -17.9                  | -20.6 | -6.5        | -4.9 | -11.2   | -10.0 |
| Wales      | -17.9   | -18.4 | -20.4                  | -18.8 | -4.4        | -5.0 | -10.3   | -11.0 |

Gender differences have increased for English and Welsh, decreased for maths and science. The gender gaps are still wider than the Wales average gender difference for English and Welsh.

#### 4.3.15 Gender differences at level 7+ (boys' performance – girls' performance):

|                   | English |       | Welsh (First Language) |       | Mathematics |      | Science |      |
|-------------------|---------|-------|------------------------|-------|-------------|------|---------|------|
|                   | 2015    | 2016  | 2015                   | 2016  | 2015        | 2016 | 2015    | 2016 |
| <b>Caerphilly</b> | -10.6   | -9.4  | -9.3                   | -14.1 | -1.4        | -1.2 | -4.5    | -7.0 |
| <b>Wales</b>      | -10.7   | -11.0 | -10.1                  | -10.5 | -2.7        | -3.6 | -6.4    | -8.3 |

Gender differences have increased for Welsh and science. However, the gender gaps are narrower than the Wales average gender difference in all subjects except Welsh.

#### 4.3.16 Wales rankings:

4.3.17 Whilst there have been some performance improvements in 2016, Caerphilly's ranking has only improved for English, and has declined for Welsh, maths and science.

|             | CSI  | English | Welsh (first language) | Mathematics | Science |
|-------------|------|---------|------------------------|-------------|---------|
| <b>2016</b> | 20 → | 20 ↑    | 18/18 ↓                | 20 ↓        | 21 ↓    |
| <b>2015</b> | 20 ↓ | 22 ↓    | 13/18 ↓                | 19 →        | 19 ↓    |
| <b>2014</b> | 18 → | 20 →    | 11/18 ↓                | 19 ↓        | 17 ↑    |

| CSI                |      | English            |      | Welsh 1st Lang.    |      | Mathematics        |      | Science            |      |
|--------------------|------|--------------------|------|--------------------|------|--------------------|------|--------------------|------|
| Ceredigion         | 92.3 | Ceredigion         | 94.8 | Pembrokeshire      | 98.3 | Ceredigion         | 94.2 | Gwynedd            | 96.0 |
| Gwynedd            | 92.0 | Monmouthshire      | 94.2 | Wrexham            | 97.5 | Gwynedd            | 94.0 | Vale of Glamorgan  | 96.0 |
| Monmouthshire      | 91.9 | Vale of Glamorgan  | 93.4 | Vale of Glamorgan  | 97.5 | Monmouthshire      | 93.6 | Ceredigion         | 96.0 |
| Vale of Glamorgan  | 91.2 | Powys              | 93.4 | Flintshire         | 96.8 | Vale of Glamorgan  | 93.1 | Conwy              | 95.2 |
| Powys              | 89.2 | Gwynedd            | 92.5 | Swansea            | 95.6 | Flintshire         | 92.7 | Powys              | 95.2 |
| Flintshire         | 88.4 | Flintshire         | 91.1 | Powys              | 94.3 | Conwy              | 92.2 | Monmouthshire      | 95.1 |
| Isle of Anglesey   | 87.6 | Conwy              | 90.9 | Conwy              | 93.5 | Powys              | 91.0 | Flintshire         | 94.8 |
| Bridgend           | 87.4 | Cardiff            | 90.5 | Cardiff            | 93.1 | Denbighshire       | 90.9 | Isle of Anglesey   | 94.1 |
| Conwy              | 87.3 | Isle of Anglesey   | 90.5 | Denbighshire       | 92.5 | Cardiff            | 90.8 | Torfaen            | 94.0 |
| Merthyr Tydfil     | 87.0 | Bridgend           | 90.2 | Gwynedd            | 92.3 | Isle of Anglesey   | 90.8 | Bridgend           | 93.9 |
| Cardiff            | 86.6 | Merthyr Tydfil     | 89.9 | Neath Port Talbot  | 92.1 | Pembrokeshire      | 90.7 | Cardiff            | 93.7 |
| Denbighshire       | 86.4 | Swansea            | 89.8 | Isle of Anglesey   | 92.1 | Bridgend           | 90.4 | Denbighshire       | 93.1 |
| Swansea            | 86.3 | Denbighshire       | 89.5 | Ceredigion         | 92.1 | Swansea            | 90.4 | Wales              | 92.8 |
| Carmarthenshire    | 86.3 | Carmarthenshire    | 89.3 | Wales              | 92.0 | Carmarthenshire    | 90.3 | Carmarthenshire    | 92.7 |
| Wales              | 85.9 | Wales              | 89.2 | Rhondda Cynon Taff | 91.4 | Wales              | 90.1 | Pembrokeshire      | 92.5 |
| Pembrokeshire      | 85.4 | Newport            | 88.3 | Bridgend           | 89.6 | Merthyr Tydfil     | 89.6 | Swansea            | 92.4 |
| Wrexham            | 84.3 | Wrexham            | 87.9 | Carmarthenshire    | 88.6 | Torfaen            | 89.2 | Wrexham            | 91.9 |
| Rhondda Cynon Taff | 84.0 | South East Wales   | 87.5 | Torfaen            | 87.7 | Newport            | 89.0 | Merthyr Tydfil     | 91.9 |
| South East Wales   | 83.8 | Rhondda Cynon Taff | 87.1 | South East Wales   | 87.4 | South East Wales   | 89.0 | South East Wales   | 91.5 |
| Torfaen            | 83.8 | Pembrokeshire      | 87.1 | Caerphilly         | 87.3 | Rhondda Cynon Taff | 88.9 | Rhondda Cynon Taff | 91.4 |
| Newport            | 83.4 | Torfaen            | 87.0 | Merthyr Tydfil     | -    | Wrexham            | 87.9 | Newport            | 90.7 |
| Caerphilly         | 82.0 | Caerphilly         | 85.3 | Blaenau Gwent      | -    | Caerphilly         | 87.6 | Blaenau Gwent      | 90.4 |
| Blaenau Gwent      | 80.9 | Blaenau Gwent      | 84.8 | Monmouthshire      | -    | Blaenau Gwent      | 87.0 | Caerphilly         | 89.8 |
| Neath Port Talbot  | 77.7 | Neath Port Talbot  | 84.1 | Newport            | -    | Neath Port Talbot  | 83.1 | Neath Port Talbot  | 88.5 |

#### 4.4 National Tests

The tables below show performance of the local authority pupils achieving a standardised score of at least 85 and 116 in the reading and numeracy tests. National tests are sat by pupils from Year 2 to Year 9 and these results are for pupils in these age groups combined.

#### 4.5 Reading tests

|                   | Reading - English |      |      |      |      |      | Reading - Welsh |      |      |      |      |      |
|-------------------|-------------------|------|------|------|------|------|-----------------|------|------|------|------|------|
|                   | 85+               |      |      | 116+ |      |      | 85+             |      |      | 116+ |      |      |
|                   | 2015              | 2016 | Diff | 2015 | 2016 | Diff | 2015            | 2016 | Diff | 2015 | 2016 | Diff |
| <b>Caerphilly</b> | 81.8              | 82.1 | 0.3  | 14.1 | 14.1 | -0.1 | 81.2            | 82.1 | 0.9  | 11.9 | 10.7 | -1.2 |
| <b>SE Wales</b>   | 82.2              | 82.2 | 0.0  | 18.7 | 19.1 | 0.4  | 80.9            | 82.2 | 1.3  | 15.2 | 15.7 | 0.5  |
| <b>Wales</b>      | 83.5              | 83.8 | 0.2  | 16.6 | 16.7 | 0.1  | 84.6            | 84.8 | 0.2  | 17.1 | 16.6 | -0.6 |

- There's been a 0.3% increase in performance for standardised scores of 85+ in English tests since 2015. Performance is comparable with SE Wales and lower than Wales, but the gap between the LA and comparative data has narrowed.
- For standardised scores of 116+, LA performance declined slightly by 0.1%. Performance is lower than SE Wales and Wales, and the gap between the LA and comparative data has widened.
- There's been a 0.9% increase in performance at 85+ in Welsh tests since 2015. Performance is lower than Wales, but the gap between the LA and Wales has narrowed.
- For standardised scores of 116+, LA performance declined by 1.2%. Performance is lower than SE Wales and Wales and the gap between the LA and comparative data has widened.

#### 4.6 Numeracy tests

|            | Numeracy - Procedural |      |      |      |      |      | Numeracy - Reasoning |      |      |      |      |      |
|------------|-----------------------|------|------|------|------|------|----------------------|------|------|------|------|------|
|            | 85+                   |      |      | 116+ |      |      | 85+                  |      |      | 116+ |      |      |
|            | 2015                  | 2016 | Diff | 2015 | 2016 | Diff | 2015                 | 2016 | Diff | 2015 | 2016 | Diff |
| Caerphilly | 82.3                  | 82.9 | 0.6  | 13.7 | 14.0 | 0.3  | 83.3                 | 82.4 | -0.9 | 12.6 | 13.2 | 0.6  |
| SE Wales   | 81.9                  | 81.9 | 0.0  | 17.0 | 17.4 | 0.4  | 82.6                 | 81.8 | -0.9 | 15.9 | 17.1 | 1.2  |
| Wales      | 84.2                  | 84.3 | 0.1  | 16.0 | 16.1 | 0.1  | 85.6                 | 84.8 | -0.8 | 16.8 | 16.9 | 0.1  |

- There's been a 0.6% increase in performance at 85+ in Procedural tests since 2015. The gap between the LA and Wales data has narrowed.
- At 116+, LA performance improved by 0.3%. Performance is lower than SE Wales and Wales, but the gap between the LA and Wales data has narrowed.
- There's been a 0.9% decrease in performance at 85+ in Reasoning tests since 2015. This is mirrored in the regional and national data.
- At 116+, LA performance improved by 0.6%. Performance is lower than SE Wales and Wales.

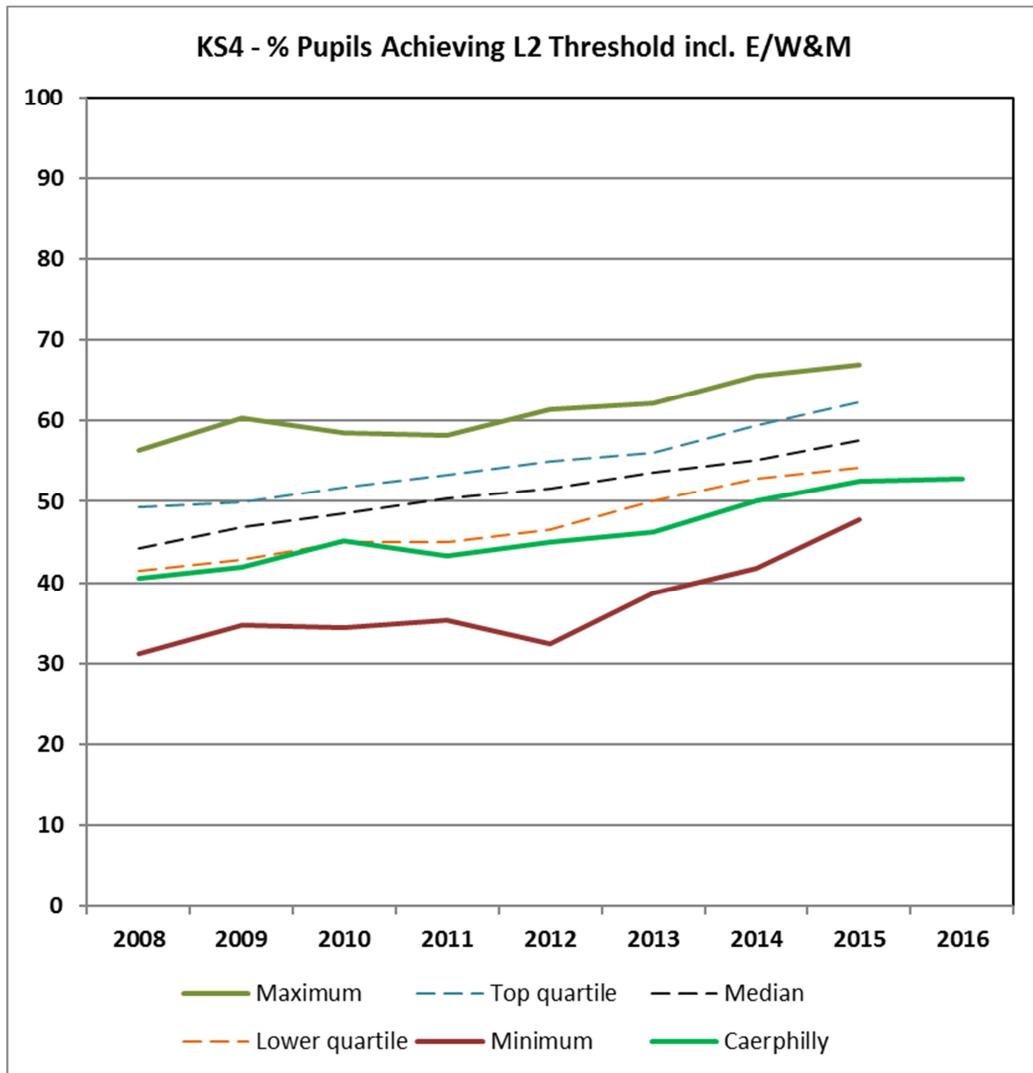
#### 4.7 Wales Rankings

|             | Reading En | Reading We | Numeracy procedural | Numeracy reasoning |
|-------------|------------|------------|---------------------|--------------------|
| <b>2016</b> | 18 ↓       | 18 →       | 15 ↑                | 18 →               |
| <b>2015</b> | 17 ↑       | 18 ↑       | 18 →                | 18 →               |
| <b>2014</b> | 20         | 19         | 18                  | 18                 |

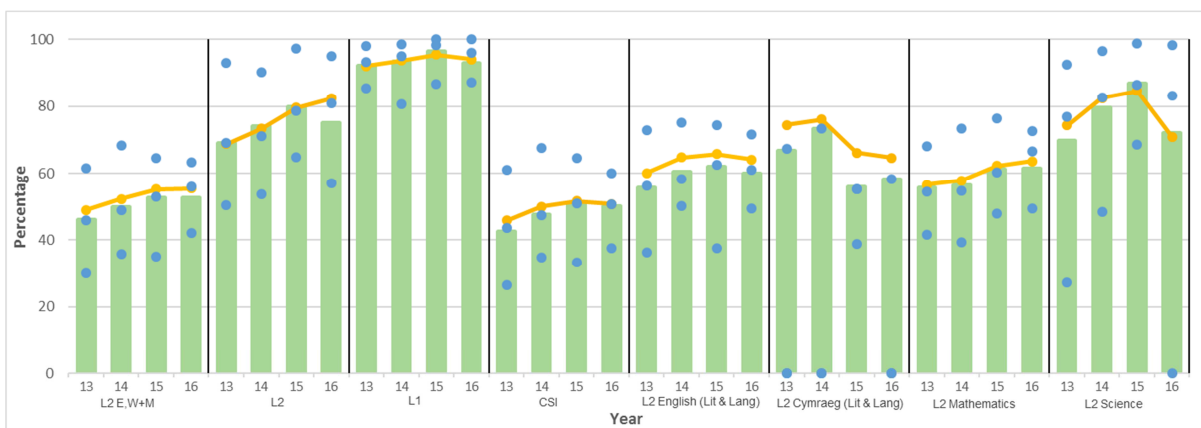
| Reading - English |      | Reading - Welsh   |      | Numeracy - Procedural |      | Numeracy - Reasoning |      |
|-------------------|------|-------------------|------|-----------------------|------|----------------------|------|
| Vale of Glamorgan | 89.1 | Vale of Glamorgan | 92.7 | Vale of Glamorgan     | 89.3 | Vale of Glamorgan    | 89.8 |
| Monmouthshire     | 88.3 | Monmouthshire     | 92.1 | Monmouthshire         | 88.7 | Powys                | 88.9 |
| Powys             | 87.5 | Cardiff           | 89.3 | Powys                 | 87.7 | Ceredigion           | 88.7 |
| Swansea           | 86.3 | Powys             | 88.7 | Ceredigion            | 87.7 | Gwynedd              | 88.3 |
| Ceredigion        | 86.1 | Neath Port Talbot | 87.2 | Carmarthenshire       | 87.6 | Carmarthenshire      | 88.2 |
| Carmarthenshire   | 85.5 | Denbighshire      | 86.7 | Swansea               | 87.3 | Swansea              | 88.0 |
| Pembrokeshire     | 85.3 | Swansea           | 85.9 | Gwynedd               | 86.3 | Monmouthshire        | 87.8 |
| Flintshire        | 84.7 | Pembrokeshire     | 85.7 | Pembrokeshire         | 84.6 | Pembrokeshire        | 86.0 |
| Bridgend          | 84.7 | Carmarthenshire   | 85.6 | Isle of Anglesey      | 84.6 | Bridgend             | 85.8 |
| Wales             | 83.8 | Merthyr Tydfil    | 85.1 | Wales                 | 84.3 | Flintshire           | 85.6 |
| Conwy             | 83.7 | Wales             | 84.8 | Bridgend              | 84.3 | Isle of Anglesey     | 85.1 |
| Cardiff           | 83.7 | Gwynedd           | 84.4 | Cardiff               | 84.2 | Wales                | 84.8 |
| Isle of Anglesey  | 83.5 | Rhondda Cynon Taf | 84.3 | Flintshire            | 83.8 | Cardiff              | 84.4 |
| Gwynedd           | 83.3 | Ceredigion        | 84.3 | Neath Port Talbot     | 83.8 | Conwy                | 84.3 |
| Neath Port Talbot | 83.1 | Newport           | 84.3 | Conwy                 | 83.1 | Wrexham              | 83.3 |
| Rhondda Cynon Taf | 82.3 | Bridgend          | 83.8 | Caerphilly            | 82.9 | Neath Port Talbot    | 83.2 |
| Newport           | 82.3 | Flintshire        | 82.9 | Rhondda Cynon Taf     | 82.5 | Denbighshire         | 83.0 |
| Denbighshire      | 82.1 | Torfaen           | 82.5 | Wrexham               | 82.2 | Rhondda Cynon Taf    | 82.6 |
| Caerphilly        | 82.1 | Caerphilly        | 82.1 | Denbighshire          | 81.8 | Caerphilly           | 82.4 |
| Merthyr Tydfil    | 81.8 | Conwy             | 81.4 | Merthyr Tydfil        | 81.6 | Torfaen              | 81.3 |
| Wrexham           | 81.7 | Wrexham           | 79.8 | Newport               | 81.4 | Merthyr Tydfil       | 80.9 |
| Torfaen           | 81.5 | Isle of Anglesey  | 79.5 | Torfaen               | 81.2 | Newport              | 80.8 |
| Blaenau Gwent     | 77.8 | Blaenau Gwent     | 61.0 | Blaenau Gwent         | 77.3 | Blaenau Gwent        | 76.7 |

## 4.8 Key Stage 4 (PROVISIONAL)

Please note that this section is compiled using provisional data provided by schools on exam results day. This data is subject to a validation process throughout September and October. Final confirmed data is not likely to be available until the end of December 2016. A full analysis will be provided on the final validated data set.



LA EAS



## **5. EQUALITIES IMPLICATIONS**

- 5.1 There is no specific equalities impact in relation to the content of this report. When performance information is discussed with schools as part of the monitoring, challenge, support and intervention programme, all Equalities and Welsh Language issues are taken into account, where relevant. Similarly the Local Authority self-evaluation considers all equalities issues, and data is also gathered on discriminatory bullying incidents each term as this can impact on attainment figures for pupils who fall under any of the protected characteristics.

## **6. FINANCIAL IMPLICATIONS**

- 6.1 There are no financial implications.

## **7. PERSONNEL IMPLICATIONS**

- 7.1 There are no personnel implications within this report.

## **8. CONSULTATIONS**

- 8.1 The views of all consultees listed have been incorporated in this report.

## **9. RECOMMENDATIONS**

- 9.1 Members are requested to note the content of this report.

## **10. REASONS FOR THE RECOMMENDATIONS**

- 10.1 To keep Members informed of standards achieved by Caerphilly learners at the end of foundation phase, key stage 2 and key stage 3.

## **11. STATUTORY POWER**

- 11.1 Children and Families Measure (Wales) 2010.  
11.2 Local Government Measure 2009.  
11.3 Education Act 1996.

Author: Edward Pryce, Principal Challenge Adviser (EAS)  
Consultees: Directorate Senior Management Team  
Councillor Derek Havard, Cabinet Member, Education & Lifelong Learning  
Councillor Wynne David, Chair of Education Scrutiny Committee  
Councillor James Pritchard, Vice Chair of Education Scrutiny Committee  
Chris Burns, Interim Chief Executive  
Corporate Management Team  
Lynne Donovan, Head of People Management and Development  
Finance Division  
Gail Williams, Interim Head of Legal Services & Monitoring Officer



## EDUCATION FOR LIFE SCRUTINY COMMITTEE - 27TH SEPTEMBER 2016

**SUBJECT: SUMMARY OF ESTYN INSPECTION OUTCOMES UNDER THE NEW COMMON INSPECTION FRAMEWORK (CIF) – SEPT 2015 TO JULY 2016**

**REPORT BY: EDWARD PRYCE, PRINCIPAL CHALLENGE ADVISER, EDUCATION ACHIEVEMENT SERVICE (EAS)**

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### **1. PURPOSE OF REPORT**

- 1.1 To inform Members of the judgements made by Estyn inspection teams of Caerphilly schools for the academic year 2015-2016 (where published) and provide a summary of Caerphilly schools' inspection judgements since the introduction of the new Common inspection Framework in September 2010.

### **2. SUMMARY**

- 2.1 The schools included in this report were inspected during the Autumn and Spring Terms, 2015-16. Each of them was inspected under the arrangements for inspections that came into effect on 1st September, 2010.
- 2.2 The report identifies the schools and the dates on which the inspections took place, together with the outcomes where available.

### **3. LINKS TO STRATEGY**

- 3.1 This report links directly to the Education, Lifelong Learning and Leisure Directorate Plan 2015-16.
- 3.2 These strategies link to the Welsh Assembly Government School Effectiveness Framework (SEF).

### **4. THE REPORT**

#### **Introduction**

- 4.1 Since September 2010 all schools in Wales have been inspected under a new Common Inspection Framework (CIF).

- 4.2 The purposes of inspection are to
- provide accountability to the users of services and other stakeholders through public reporting on providers;
  - promote improvement in education and training; and
  - inform the development of national policy by Welsh Assembly Government.
- 4.3 This CIF judges schools under 3 Key Questions, comprising 10 Quality Indicators, as opposed the 7 Key Questions of the previous framework.
- 4.4 The annual report of Her Majesty's Chief Inspector for Education and Training and Wales is published annually in January for the previous academic year. This report has a summary of the national profile of grades awarded from the report from January 2014.

### **The New Common Inspection Framework (CIF)**

- 4.5 The framework asks the reporting inspector leading a team to provide judgements on the following indicators:

#### **Summary:**

- overall judgement on the school's current performance
- overall judgement on the school's prospects for improvement

#### **Main findings:** (for the 3 Key Questions and 10 Quality Indicators):

- **Key Question 1:** How good are outcomes?
  - standards
  - wellbeing
- **Key Question 2:** How good is provision?
  - learning experiences
  - teaching
  - care, support and guidance
  - learning environment
- **Key Question 3:** How good are leadership and management?
  - leadership
  - improving quality
  - partnership working
  - resource management

- 4.6 Each of the 2 overall summary judgements, the judgements for the 3 Key Questions and the 10 Quality Indicators are based on the following 4 point scale:

- Excellent
- Good
- Adequate
- Unsatisfactory

- 4.7 In order for a school to be judged as "Excellent" for any indicator the schools must demonstrate 'Sector-leading Practice'. This means that the quality of the provision is at the forefront of the sector. 'Sector-leading' also means that the provider should use such practice an exemplar to others. 'Sector-leading practice' is described by Estyn as innovative and cutting edge work that pushes at the boundaries.
- 4.8 The Welsh Government's target for the New Common Inspection Framework was that from September 2012, no school should be judged as less than "Adequate" and that by 2015 no school should be judged less than "Good".



4.9 In addition to the judgements, made against the 3 key questions, the reports also include a number of recommendations for the school to address. These recommendations are school specific, and are not included in this summary report.

### Follow up Activity

4.10 If a school receives any judgement which is “Unsatisfactory” or “Adequate” there are 4 categories of follow up activity. If a school is found to be “Unsatisfactory” then the follow up activity is led by Estyn. For “Adequate” judgements the follow up activity will be led by either Estyn or LA Officers.

4.11 The 5 follow up categories are:

- Excellent Practice Case Study
- Local Authority follow up
- Estyn follow up
- Requiring significant improvement
- Requiring special measures

4.12 If schools in Local Authority or Estyn Monitoring do not make progress in the year following inspection and by the time of an Estyn Monitoring visit, then they are likely to be placed in either ‘significant improvement or ‘special measures’.

### Caerphilly Schools Inspections from September 2015 – July 2016

4.13 During this academic year, 13 Caerphilly schools have been inspected. However, for these schools, at the time of writing this report, 12 inspection reports had been formally published.

4.14 Schedule and outcomes where available.

| School                  | Evidence of best practice | Date of last inspection | Follow-up  | Judgement | Prospects | KQ1       | KQ2       | KQ3       |
|-------------------------|---------------------------|-------------------------|--|-----------|-----------|-----------|-----------|-----------|
| Ty Sign Primary*        | -                         | Nov-15                  | Estyn  | Good      | Adequate  | Good      | Good      | Adequate  |
| Cwrt Rawlin Primary     | -                         | Jun-16                  | PIAP   | Good      | Good      | Good      | Good      | Good      |
| Tir-y-Berth Primary*    | -                         | Sep-15                  | Estyn  | Adequate  | Adequate  | Adequate  | Good      | Adequate  |
| Pantside Primary*       | -                         | Feb-16                  | Estyn  | Adequate  | Adequate  | Adequate  | Adequate  | Adequate  |
| Bryn Awel Primary       | -                         | Oct-15                  | PIAP   | Good      | Good      | Good      | Good      | Good      |
| Blackwood Comprehensive | -                         | Nov-15                  | Estyn  | Adequate  | Adequate  | Adequate  | Adequate  | Adequate  |
| Derwendeg Primary       | -                         | Dec-15                  | PIAP   | Good      | Good      | Good      | Good      | Good      |
| Gilfach Fargoed Primary | Yes                       | Jan-16                  | LA   | Good      | Excellent | Good      | Good      | Excellent |
| Cwmfelinfach Primary    | Yes                       | Mar-16                  | PIAP   | Excellent | Excellent | Excellent | Excellent | Excellent |
| Ysgol Gyfun Cwm Rhymni  | Yes                       | Apr-16                  | LA   | Good      | Good      | Good      | Good      | Good      |
| Plasyfelin Primary      | -                         | May-16                  | PIAP   | Good      | Good      | Good      | Good      | Good      |
| St James Primary*       | -                         | May-16                  | Estyn  | Adequate  | Adequate  | Adequate  | Adequate  | Adequate  |
| The Twyn School         |                           | Jul-16                  | Inspection has taken place however the report has not yet been published |           |           |           |           |           |

\* - Special Needs Resource Base

## Caerphilly Schools inspected September 2014 – July 2015 – Follow-up Status

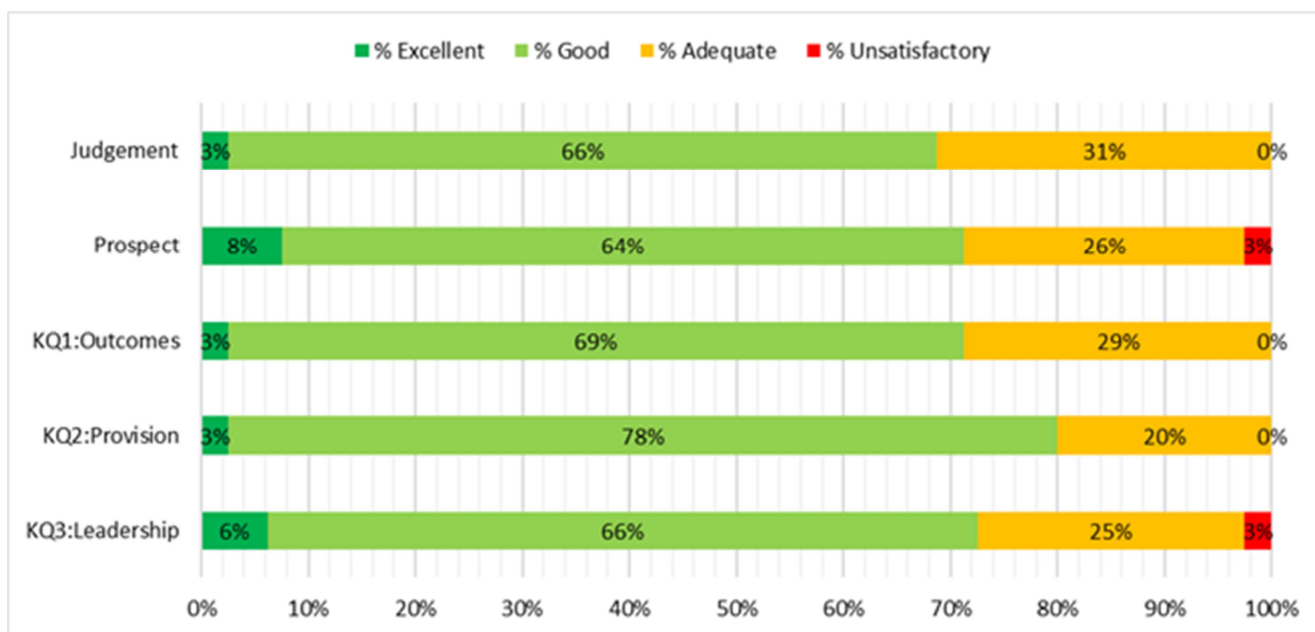
- 4.15 During the previous academic year, 16 Caerphilly schools were inspected. Of these schools 9 were placed in a follow-up category, but 4 have now been removed. The following table also includes 1 school that remained in a follow-up category from the previous year, but have since been removed.

| School                    | Date of last inspection | Original Follow-up | Current Follow-up       |
|---------------------------|-------------------------|--------------------|-------------------------|
| Hengoed Primary           | Oct-14                  | Estyn              | Estyn                   |
| Upper Rhymney Primary     | Nov-14                  | Estyn              | Estyn                   |
| Lewis Girls Comprehensive | Nov-14                  | Estyn              | Estyn                   |
| Newbridge School          | Mar-15                  | Estyn              | Removed                 |
| Park Primary              | Apr-15                  | Estyn              | Significant Improvement |
| Rhymney Comprehensive     | Apr-15                  | Estyn              | Estyn                   |
| Ysgol Gymraeg Bro Allta   | May-15                  | LA                 | Removed                 |
| Ysgol Cwm Derwen*         | Jun-15                  | LA                 | Removed                 |
| Nant-y-Parc Primary       | Jun-15                  | LA                 | Removed                 |
| Crumlin High Level        | Apr-14                  | LA                 | Removed                 |

## Evaluation of Judgements from September 2010 – July 2015

- 4.16 The table below describes the judgements made about the 80 Caerphilly schools inspected in the last 5 years. *Please note that not all charts will add up to 100% due to rounding to 0 decimal places.*

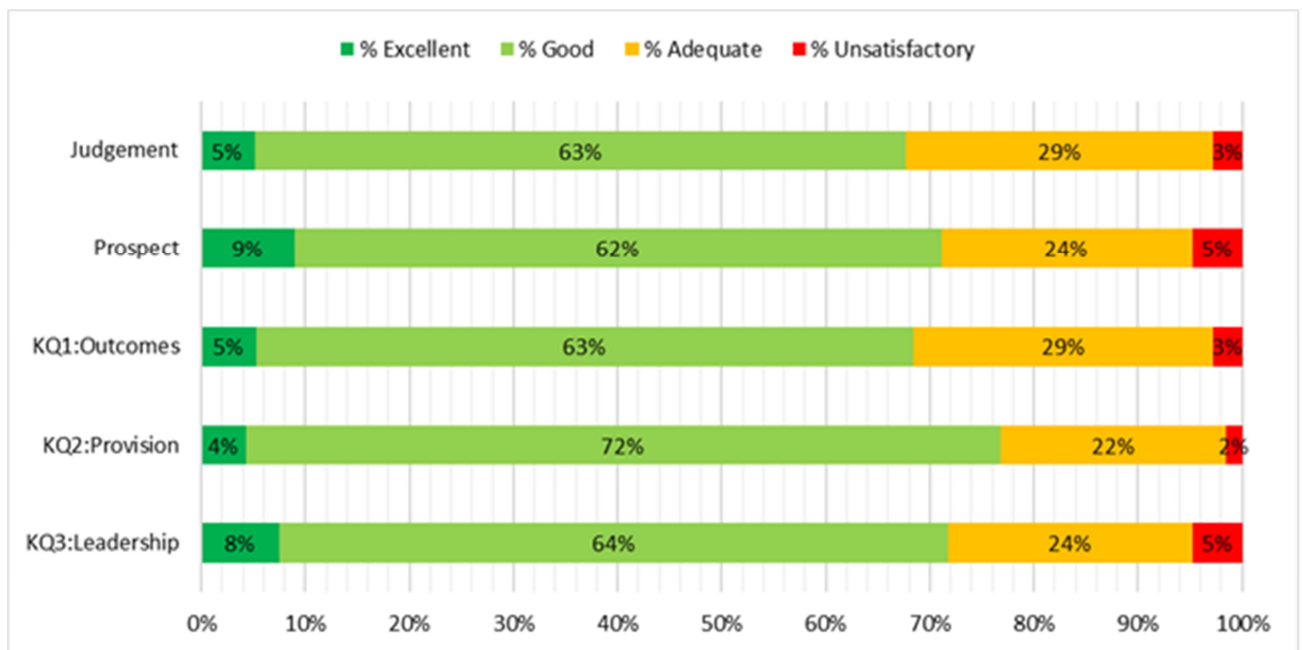
### Caerphilly Summary:



- 4.17 In total 69% of schools have been judged to be “Good” or better overall, with a further 31% judged to be “Adequate”. There has been an increase in the proportion of schools judged excellent to 3% (2 schools), which is now closer to the national proportion.

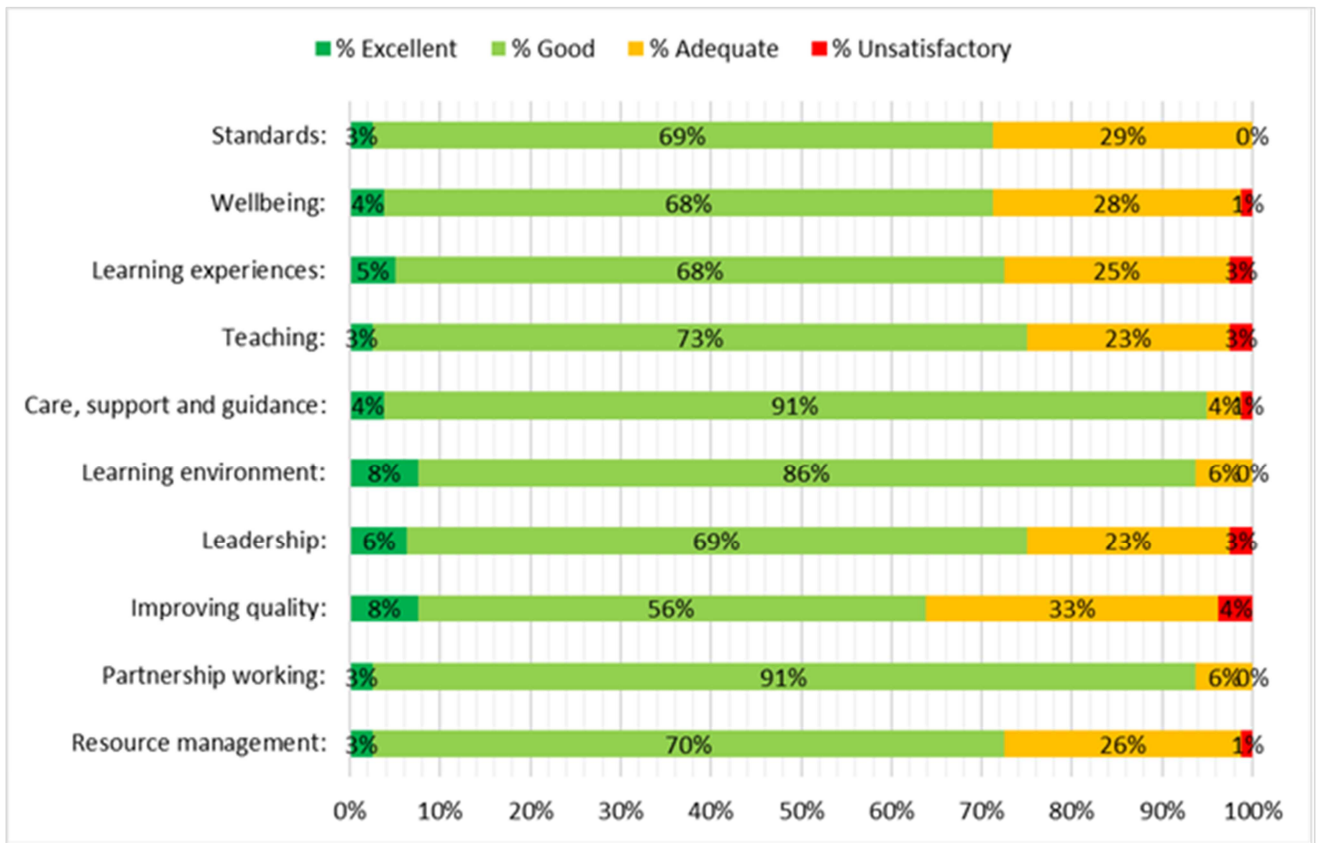
- 4.18 Prospects for improvement are better with 8% judged Excellent, 64% judged to have “Good” prospects for improvement, 26% of schools judged to have “Adequate” prospects, but with a further 3% (2 schools) judged to have unsatisfactory prospects for improvement. One of these schools has been removed from Special Measures and with the Local Authority, in partnership with the EAS, continuing to support this school.
- 4.19 For KQ1, Outcomes, 72% of schools are judged to be “Good”, or better, with a further 29% “Adequate”.
- 4.20 For KQ2, Provision, 81% of schools were judged to be “Good”, or better with 20% “Adequate”.
- 4.21 For KQ3, Leadership, 6% of schools were judged to be “Excellent”, 66% were “Good”, 25% “Adequate”, but 3% Unsatisfactory.
- 4.22 The LA will continue to support these schools in partnership with the EAS, as part of the established strategies for challenge and support,
- 4.23 The table below gives the overall national judgements that are available from September 2010 – August 2015, the latest national data available.

**National Comparison:**



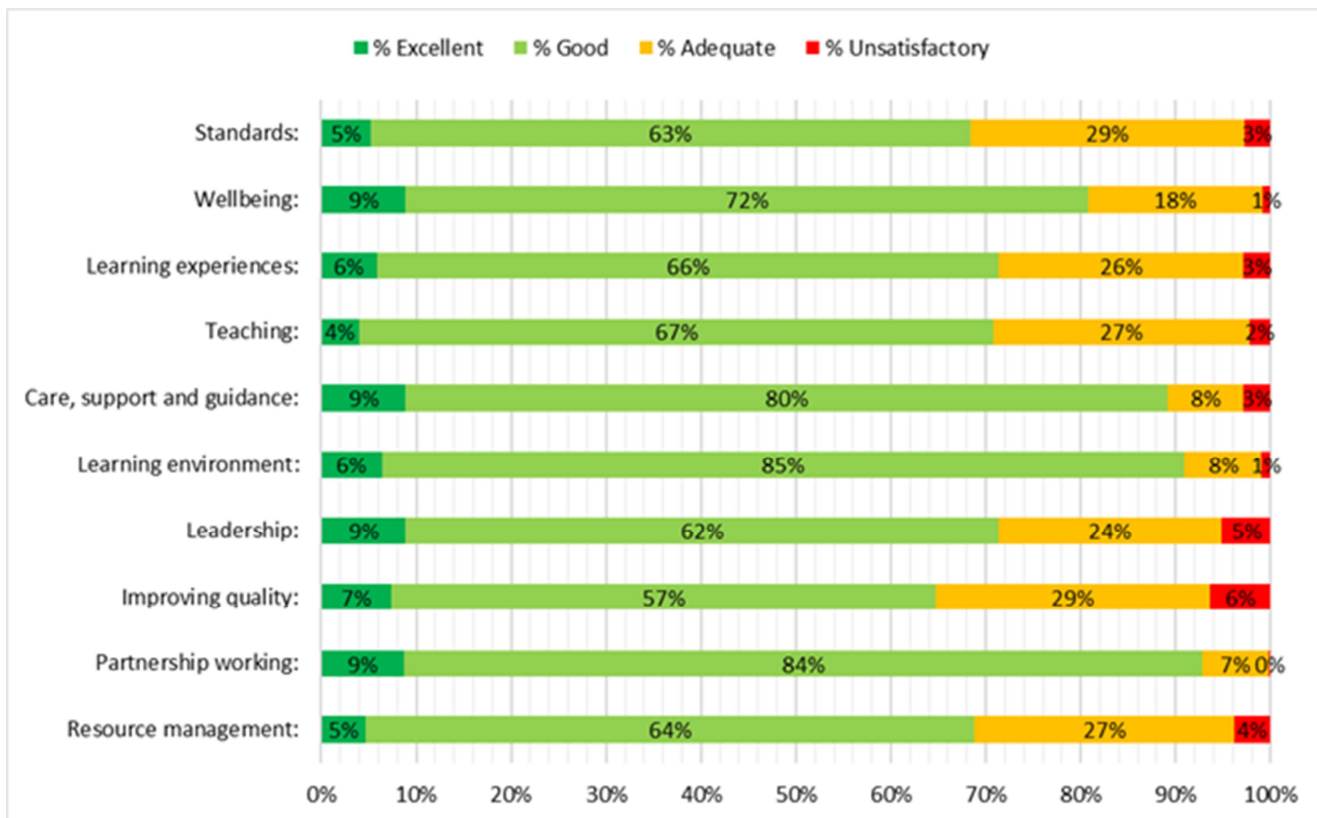
### Caerphilly Judgements on the 10 Quality Indicators:

4.24 The table below shows the judgements for the 10 Quality Indicators which contribute to the 3 Key Questions.



4.25 The table below gives the same judgements across Wales as a whole, for those schools where inspections have been published.

### National Judgements on the 10 Quality Indicators:



- 4.26 Leadership is judged to be “Good” or better in 75% of Caerphilly schools, compared with 71% nationally.
- 4.27 There have been improvements in the percentage of “Excellent” judgements for Caerphilly in 2015-16. However the overall percentage remains slightly smaller than those made nationally.

**Summary of all Local authorities in Wales (2010-2015) (Latest Published)**

4.28 The table below gives a summary for each of the LAs in Wales for: Overall Judgement, Prospects for Improvement, and the 3 Key Questions.





## 5. FINANCIAL IMPLICATIONS

5.1 There are no specific financial implications.

## 6. PERSONNEL IMPLICATIONS

6.1 There are no specific personnel implications

## 7. EQUALITIES

7.1 The strategies listed in Section 3 all include Equalities and Welsh language considerations, having included relevant officers and groups in the development process. The Council's Policy Unit works closely with the Directorate of Education to support schools and governing bodies in delivering their statutory Equalities duties, which in turn supports overall school performance and provides supplementary information during Estyn inspections.

## 8. CONSULTATIONS

8.1 As detailed below. All comments have been reflected in the report.

## 9. RECOMMENDATIONS

9.1 Members are asked to consider and note the report.

## 10. REASONS FOR THE RECOMMENDATIONS

10.1 To inform Members of the judgements made by Estyn inspection teams of Caerphilly schools for the academic year 2015-2016.

## 11. STATUTORY POWER

11.1 Education Act 1996.

Author: Edward Pryce, Principal Challenge Adviser, EAS  
Consultees: Directorate Senior Management Team  
Councillor Derek Havard, Cabinet Member, Education & Lifelong Learning  
Councillor Wynne David, Chair of Education Scrutiny Committee  
Councillor James Pritchard, Vice Chair of Education Scrutiny Committee  
Chris Burns, Interim Chief Executive  
Corporate Management Team  
Lynne Donovan, Head of People Management and Development  
Finance Division  
Gail Williams, Interim Head of Legal Services & Monitoring Officer

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